

Since 1949, by the Alabama Association of School Boards has served local school boards and other boards governing PK-12 public education agencies.

AASB works to improve educational opportunities for all Alabama public school students by developing excellent school board leaders through quality training, advocacy and services.

AASB, with the input of school board members and education leaders, developed six research-based standards that focus on school boards' most important responsibilities and on widely held public values.

AASB believes school boards in Alabama should strive to be committed to – and accountable for – being effective in all six areas.



STANDARDS for SCHOOL BOARDS



RESEARCH says ...

High-achieving school boards operate markedly differently from low-achieving boards. High-achieving school boards:

- Set high expectations & clear goals
- Believe all children can learn

Focus on achievement

Collaborate & communicate with staff & community

Understand & use data

Align their resources to goals

Lead as a united team with the superintendent

Participate in training as a team

Operates as a visionary, ethical governance team

2

Focuses on student achievement

3

Creates local policy in compliance with state and federal law Acts with fiscal responsibility

Selects (if the superintendent is appointed) and supports an effective superintendent

Advocates for public education through communication with stakeholders