

Positive Behavior Supports

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ALSDE support often begins with the classroom environment...

- **Establishing Clear Expectations:** Setting clear expectations helps students understand what behavior is acceptable and what is not, creating a stable environment for learning.
- **Building Positive Relationships:** Positive relationships between teachers and students foster a supportive learning environment, encouraging engagement and contribution.
- **Creating a Structured Environment:** A well-organized classroom minimizes distractions and maximizes focus, with designated learning zones and consistent routines.
- **Implementing Engaging Lessons:** Engaging lessons capture students' attention and encourage active participation, keeping them actively involved in learning.



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Behavior Supports are Tiered...Just Like Academic Supports

Tier I: Strong school values and policies, as well as healthy classroom practices (all students)

- Ex. Schoolwide Systems, Stakeholder Input, Training for Students, Faculty, and Parents, Similar Classroom Systems

Tier II: Targeted support to groups of students that need alternative strategies to support their behavioral success (subset of students)

- Ex. Behavior Contract, Break Passes, Check-In/Check-Out Process

Tier III: Individualized support (student-specific)

- Ex. Individualized Behavior Improvement Plan (BIP), Counseling, Modified Schedule, Functional Behavior Plan



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MTSS Foundational Wellness and Behavioral Supports

Trauma-Informed Teaching and Leadership Trainings

Parent and Family Engagement Series

John Maxwell Foundation Partnership to Provide iLEAD LEAs

Youth Mental Health First Aide Trainings

Response to Instruction (RtI) and Positive Behavior Supports (PBS)

Targeted Support for LEAs on Development of Behavior Matrices for Classroom and Schoolwide Student Behavior Management



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Embedded Content and Coaching Supports

Classroom management is not a standalone responsibility- it's a reflection of system alignment.

Instructional Planning Support

Guidance on implementing engaging, evidence-based classroom practices.

Student Readiness Assessments

Tools to evaluate developmental maturity and self-regulation in Grade 1.

Tailored Coaching and Professional Development

Support designed to meet educators and schools where they are in their journey.

Classroom Environment Stabilization

Assistance in establishing routines, norms, and a positive learning climate.

Family and Community Engagement

Development of structures that foster strong partnerships with parents and families

Laws and Structures

Implement current laws to support classroom management inclusive of the *Focus Act*, Continuous Improvement Plans, Mental Health Service Coordinators, etc.



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Special Education Supports

- The Special Education Section supports LEAs with creating a positive classroom environment in an effort to increase student engagement and reduce the likelihood of challenging behavior.
- Support is provided to those that have existing issues; however, the main focus is centered around professional learning to prevent discipline issues. As a result, training is geared toward disability-related behaviors.
- Training is provided on use of High-Leverage Practices. Topics include, but are not limited to the following:
 - Establishing a Consistent, Organized, Respectful Learning Environment
 - Providing Positive and Constructive Feedback to Guide Learning and Behavior
 - Teaching Social Behaviors
 - Strategies and Tips for Teaching Self-Regulation
 - Using Explicit Instruction
 - Strategies to Promote Active Engagement



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Special Education Supports

- At times additional support is needed through qualified specialist.
- As it relates to behavior, grants are provided to LEAs for a Board Certified Behavior Analyst (BCBA®) or Board Certified Assistant Behavior Analyst® (BCaBA®) to support behavioral services to a student with a disability, ages 3-21.
- Last fiscal year, 113 LEAs received funds for this purpose.
- In addition, other funds are available through Special Education supplemental funding sources.



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Effective Classroom Management Teacher Outcomes

- More hours of instruction
- Less job-related stress
- Happier
- Greater job satisfaction
- Improved self-efficacy
- Better health
- More likely to stay in profession
- Greater student engagement



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