

ALABAMA STATE DEPARTMENT *of* EDUCATION

Data Updates

Office of Mathematics Improvement

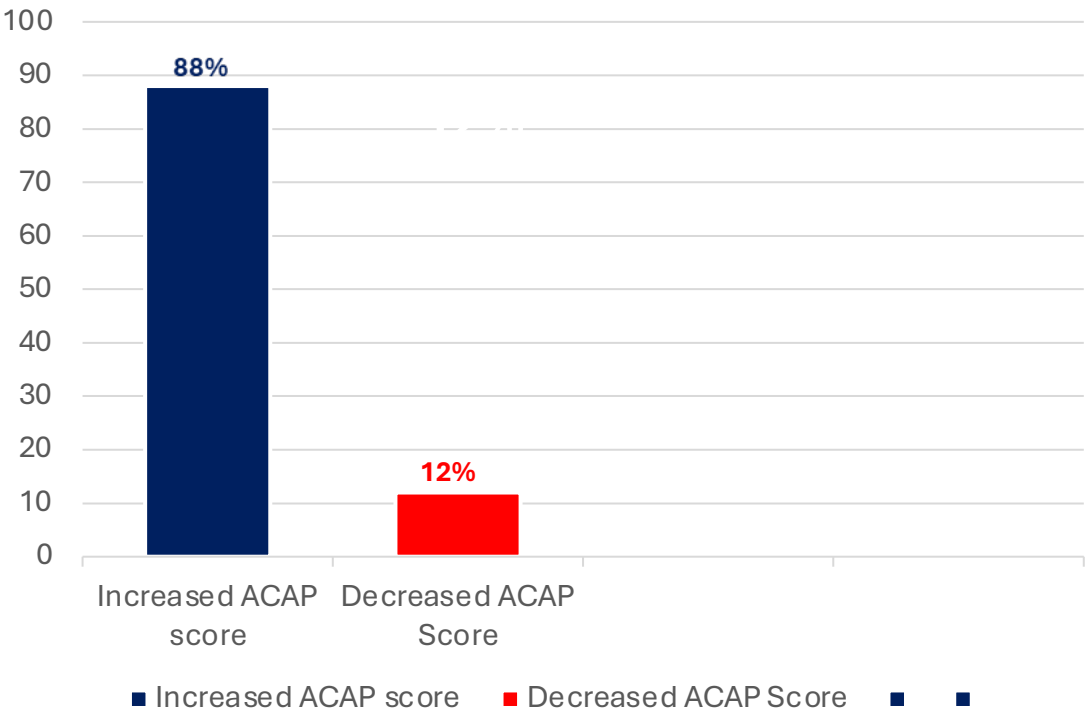
October 2025



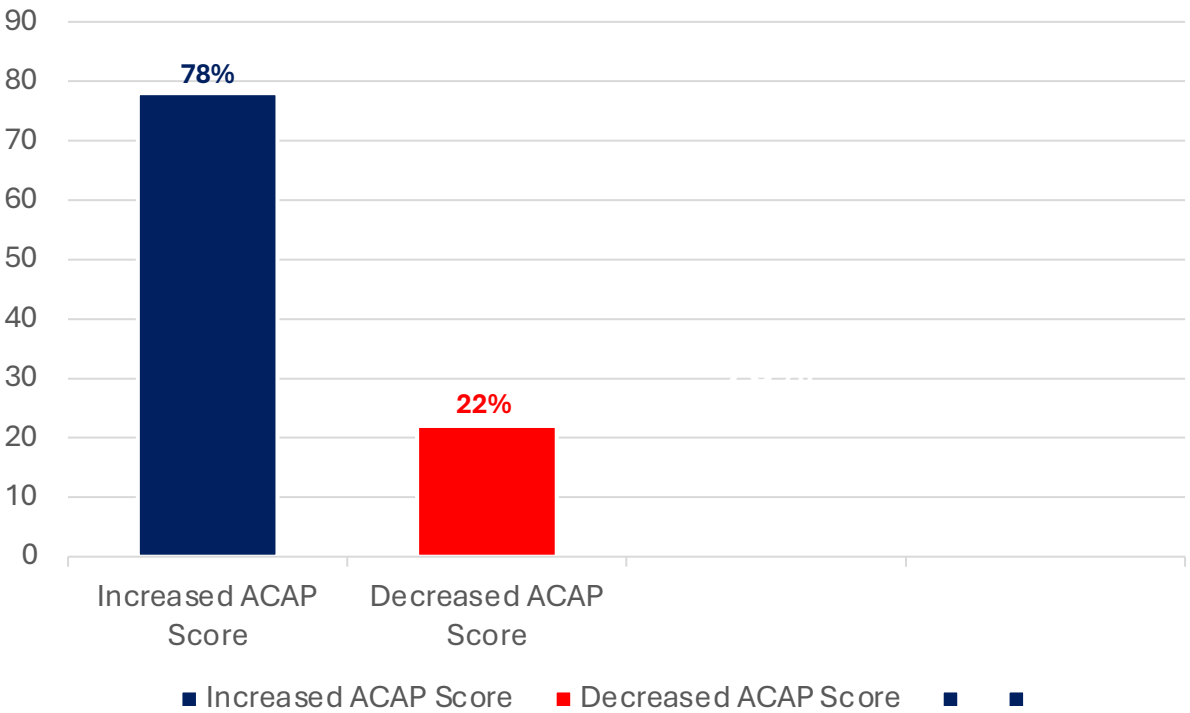


Percentage of Schools Making Progress: Spring 2024 ACAP – Spring 2025 ACAP

Full Support Schools



Limited Support Schools



Common Factors in Schools with Improved ACAP scores

- Schedules reflect that math is taught for 60 minutes per day
- Schedules allow for coaching math throughout the day
- Effective collaborative relationships with partners
- Data-Informed coaching cycles
- Accountability by school and district leadership
- Consistent PLCs, Data Meetings
- Effective use of HQIM

Common Factors in Schools with Decreased ACAP scores

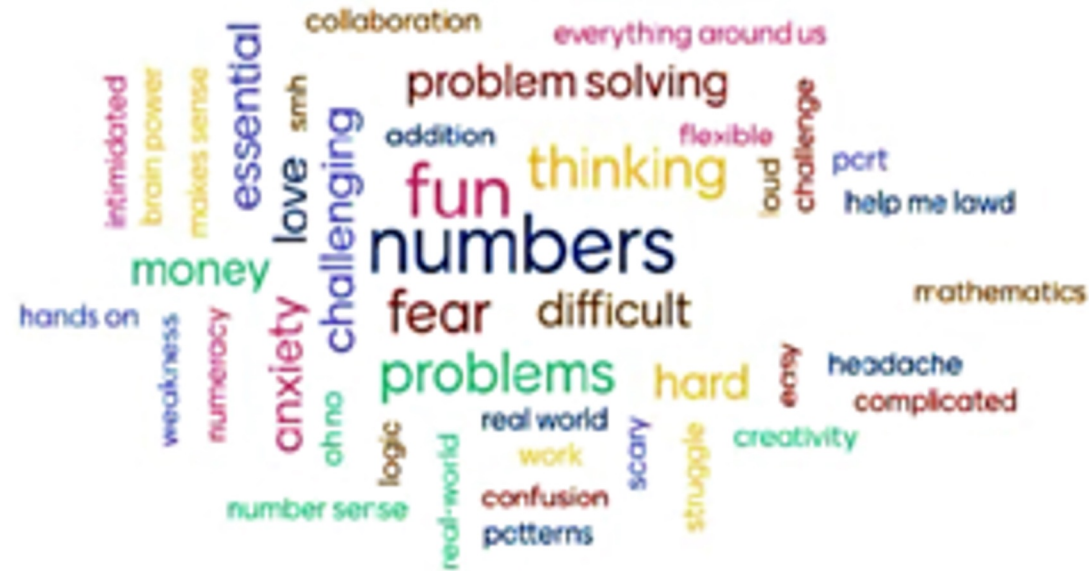
- Schedules do NOT allow for teaching math throughout the day
- Culture focuses on reacting to issues rather than proactive planning
- Unproductive leadership/math coach relationship
- High number of Non-Certified teachers
- Teacher, coach, and/or principal attrition
- Use of antiquated instructional practices not connected to ALCOS



Baseline: Summer 2023 Principals

What word comes to mind when you think of math?

66 responses



[illegible]



We Teach Alabama

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@DrEricMackey



@DrEricMackey



@egmackey