



**Public Affairs
Research Council
of Alabama**

**2021 ACAP Results. What Do They Mean?
Alabama Association of School Boards
December 2, 2021**

**Ryan Hankins
Executive Director
ryan@parcalabma.org**



Public Affairs Research Council of Alabama

Alabama's first and only
nonprofit, nonpartisan
good government
research institute.

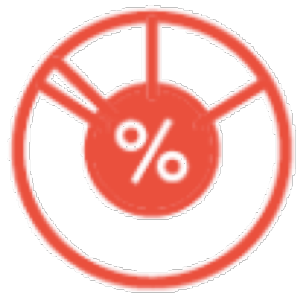
...to inform and improve the
decision making of state
and local leaders in
Alabama through objective
research and analysis.



Data Analysis



Policy Research and Recommendations



Performance Evaluation



Technical Assistance



**“What, *exactly*, does
PARCA do, anyway?”**

Audrey, age 10

**We help the government
make better choices.**

Alabama can do better.

Sound public policy is essential.

**Sound public policy is based on fact,
pursues a clear goal, and is assessed
honestly.**

**Sound public policy requires open,
transparent, and responsive government.**



Alabama Comprehensive Assessment Program

ACAP – Why It Matters

Part of the State Report Card

ACAP – Why It Matters

Part of the State Report Card

Baseline assessment for the Literacy Act

ACAP – Why It Matters

Part of the State Report Card

Baseline assessment for the Literacy Act

Best way to benchmark and set goals

ACAP – Why It Matters

Part of the State Report Card

Baseline assessment for the Literacy Act

Best way to benchmark and set goals

Public attention

ACAP – Caveats

New assessment

ACAP – Caveats

New assessment

A year of COVID-interrupted education

ACAP – Caveats

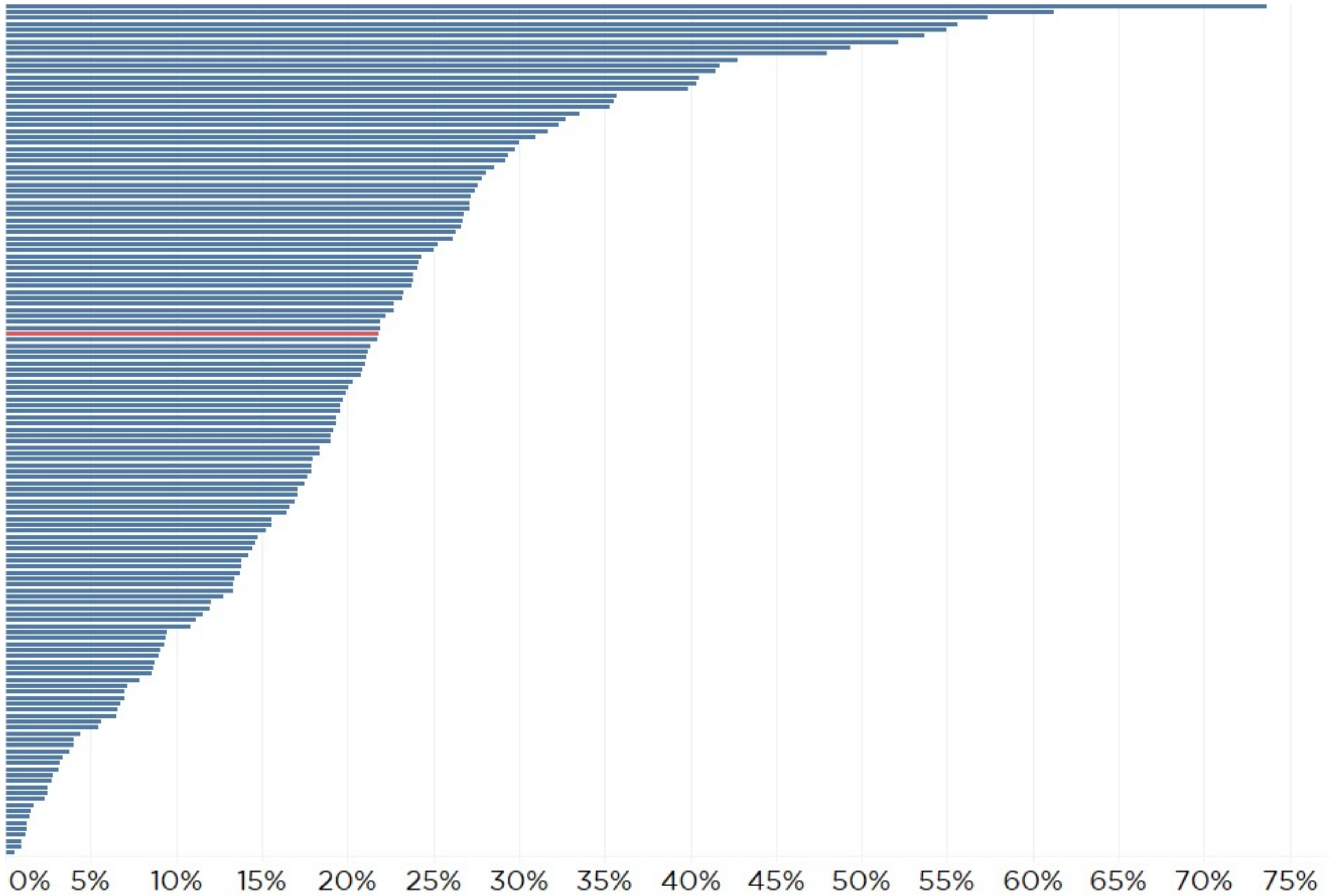
New assessment

A year of COVID-interrupted education

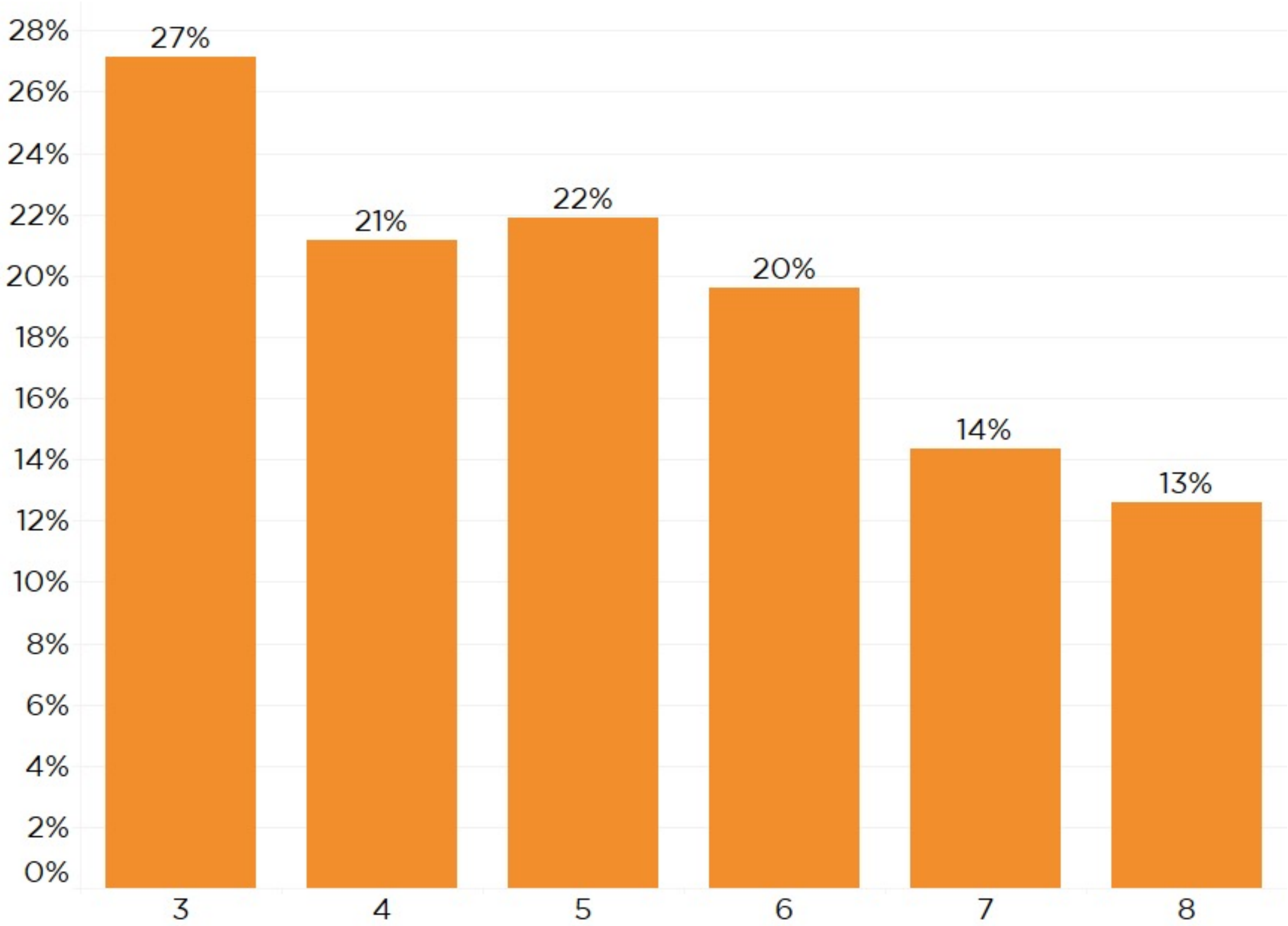
Correlation between scores and socio-demographics

Math Proficiency

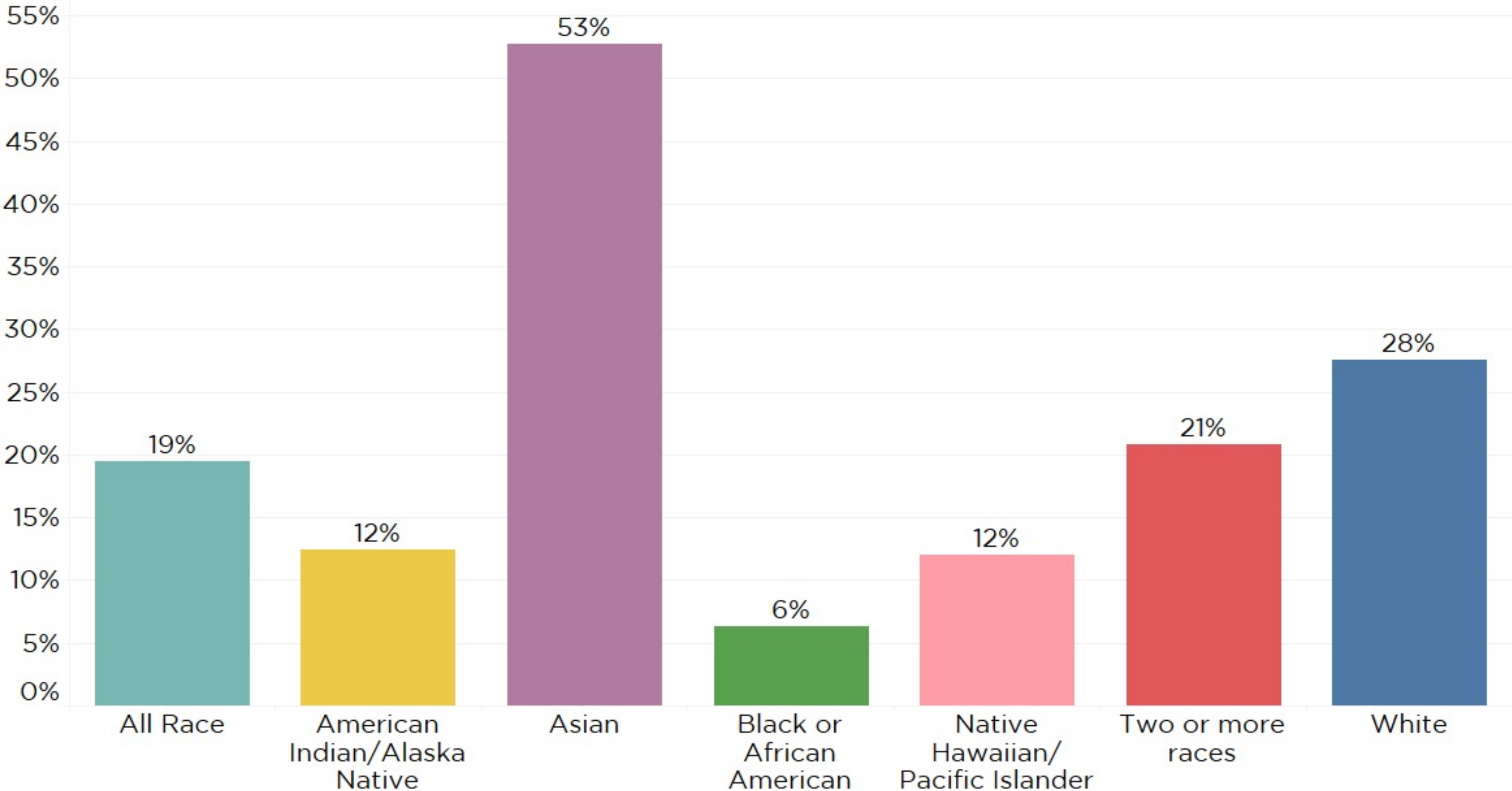
Math Proficiency



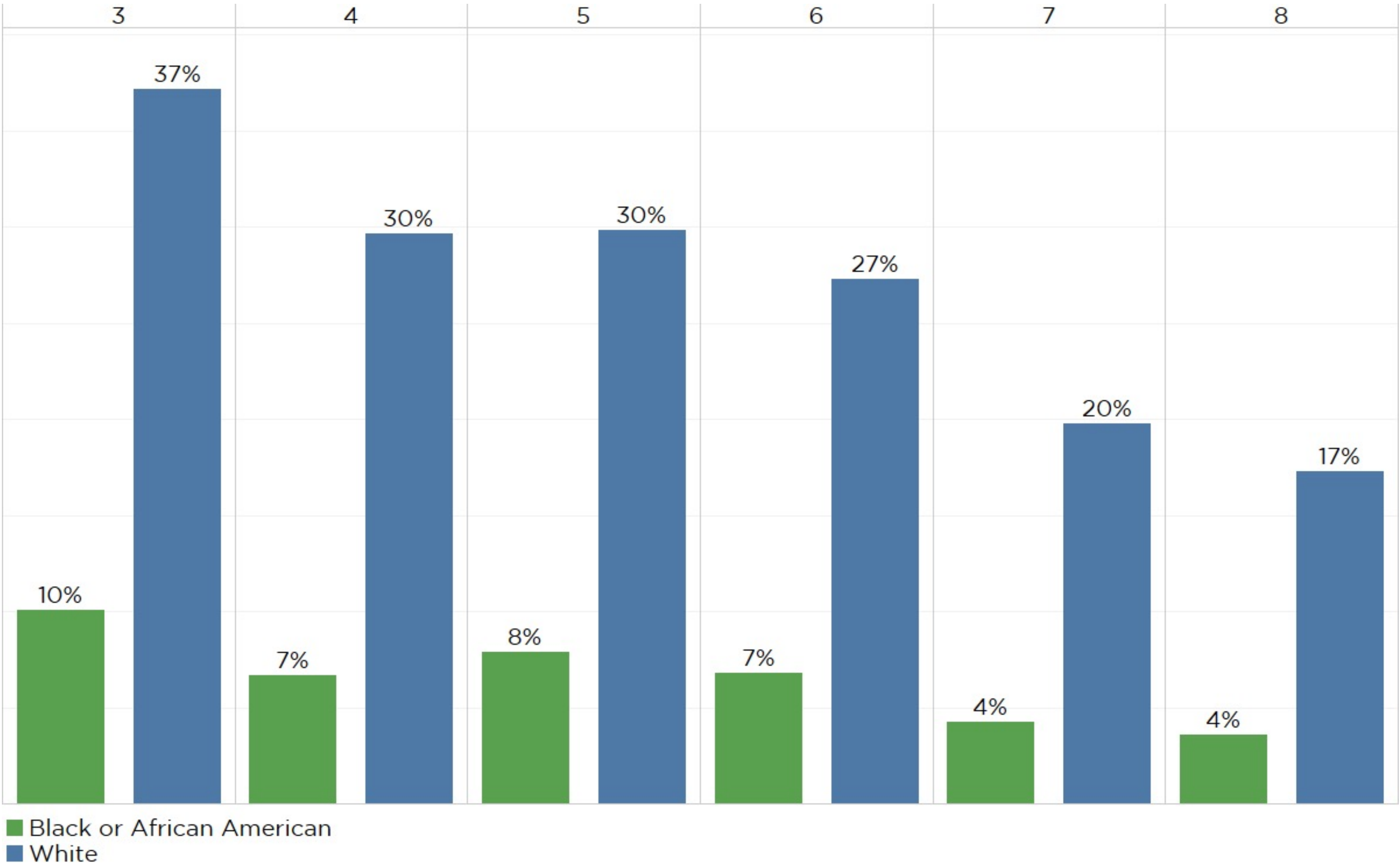
Math Proficiency



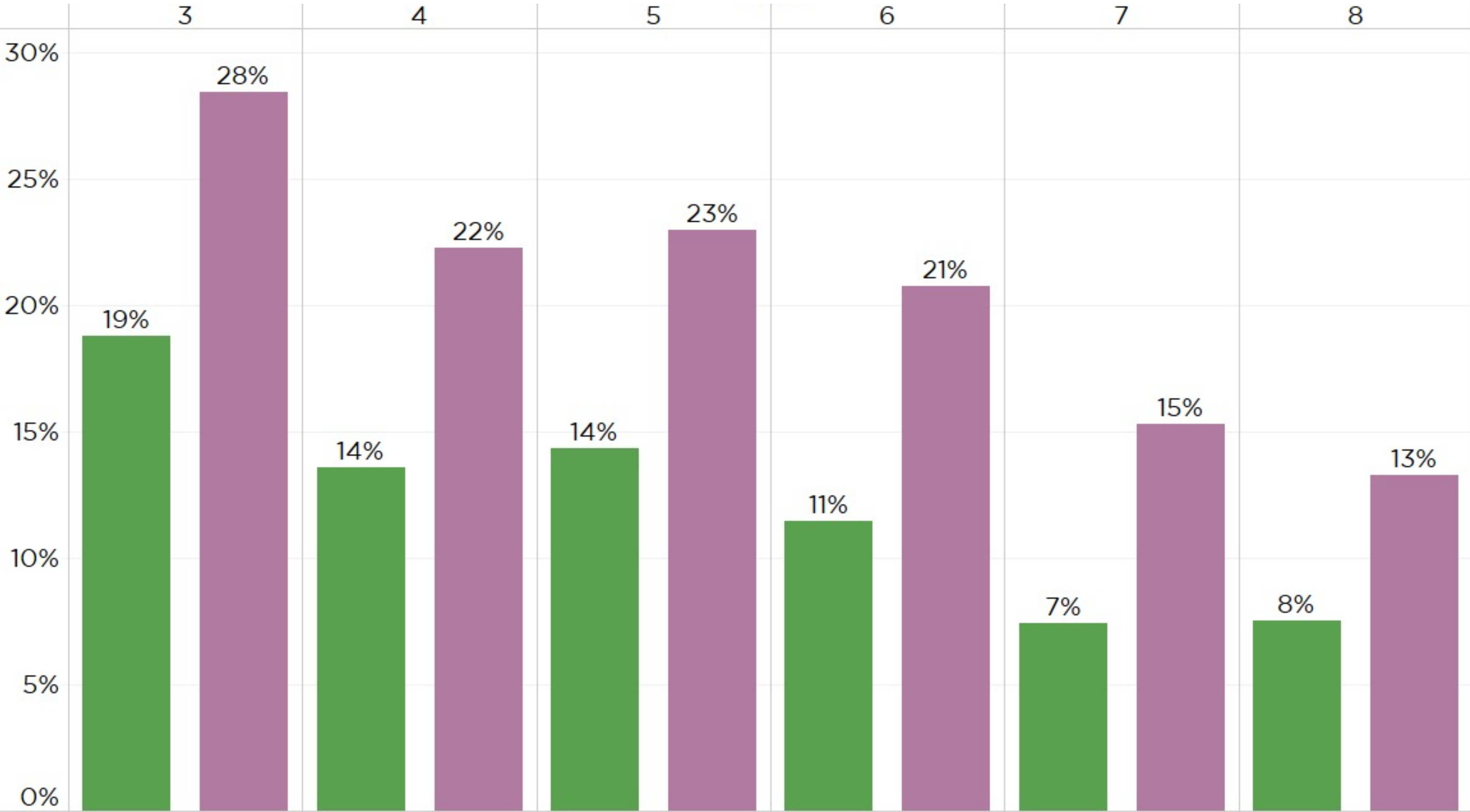
Math Proficiency by Race



Math Proficiency by Race: Black & White Students



Math Proficiency by Ethnicity

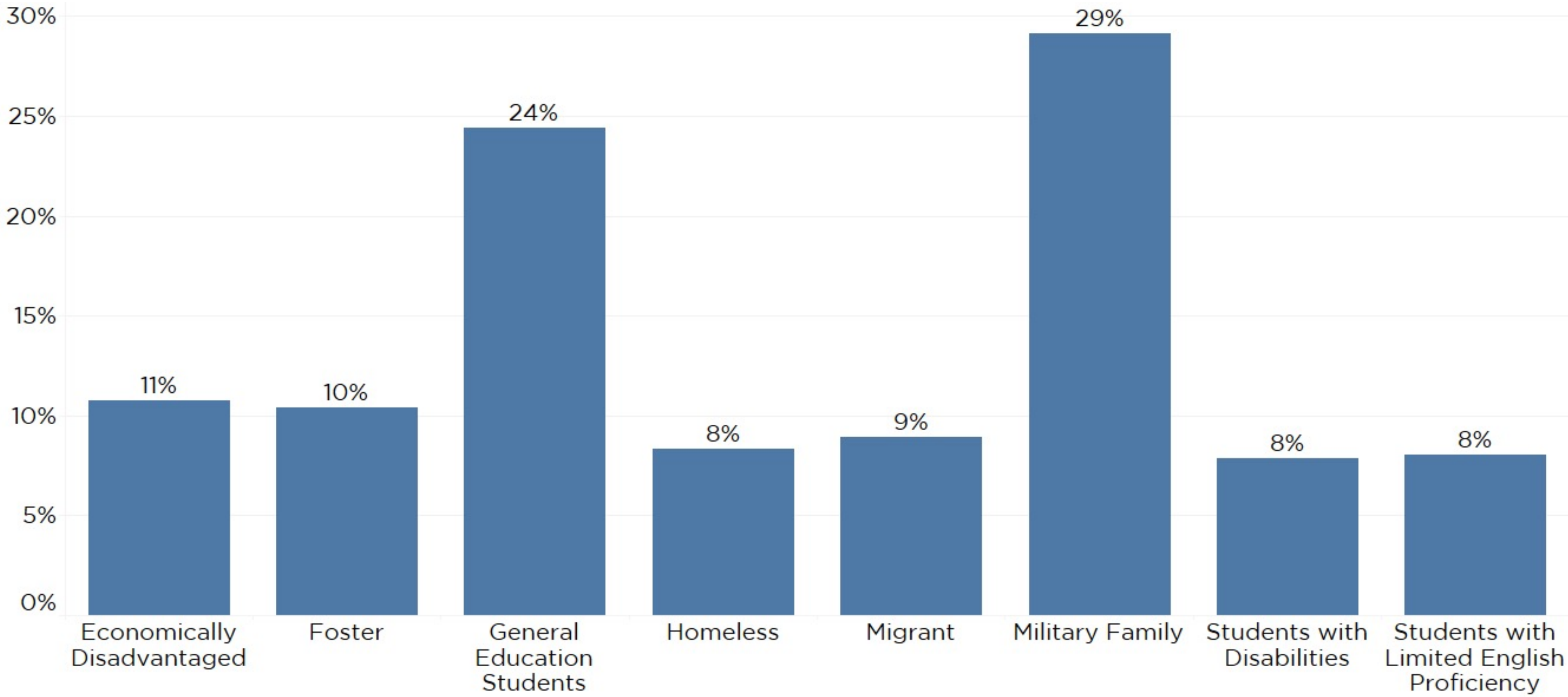


Ethnicity Name
■ Hispanic/Latino
■ Other Ethnicity

Math Proficiency by Gender

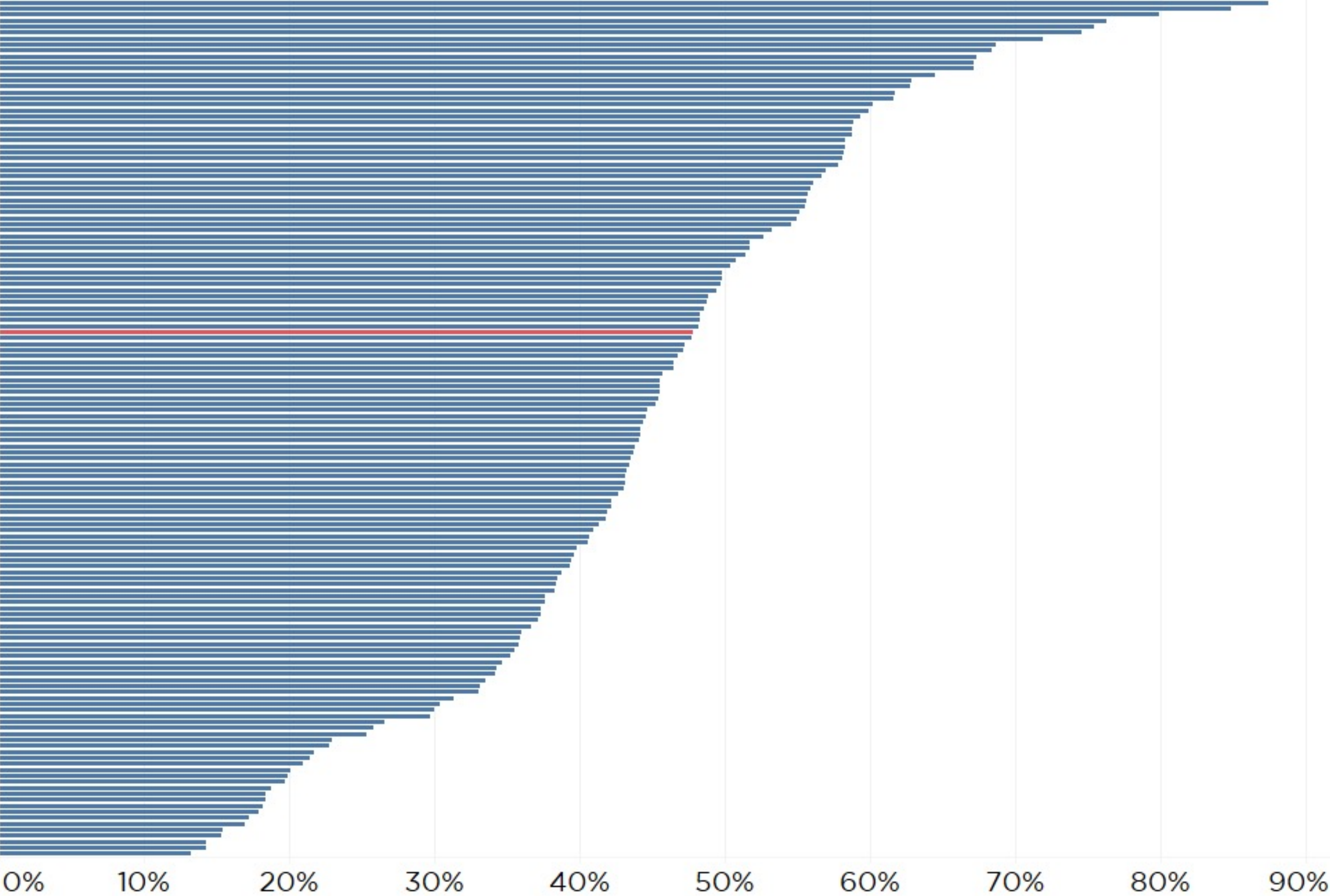


Math Proficiency by Sub-Population

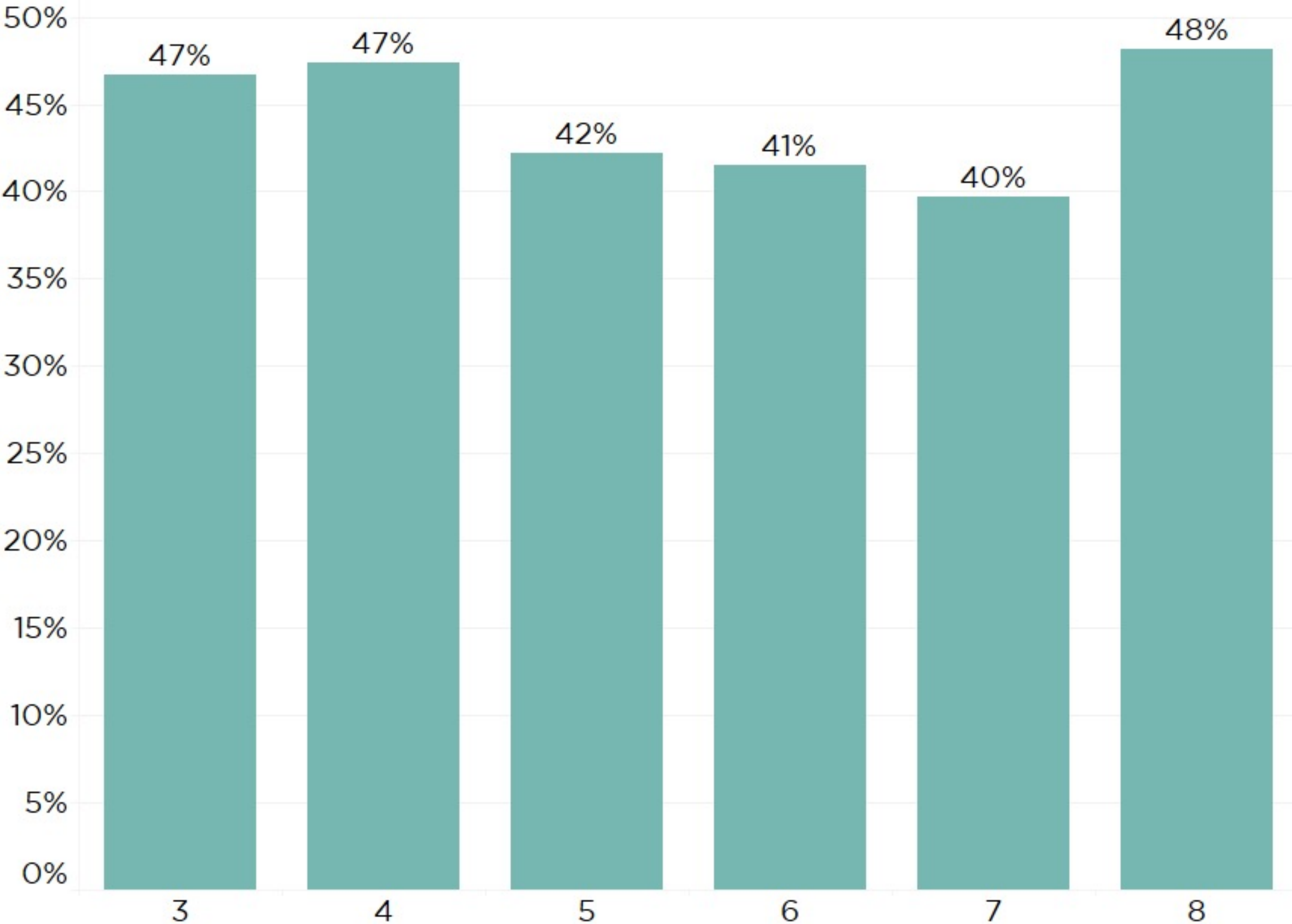


ELA Proficiency

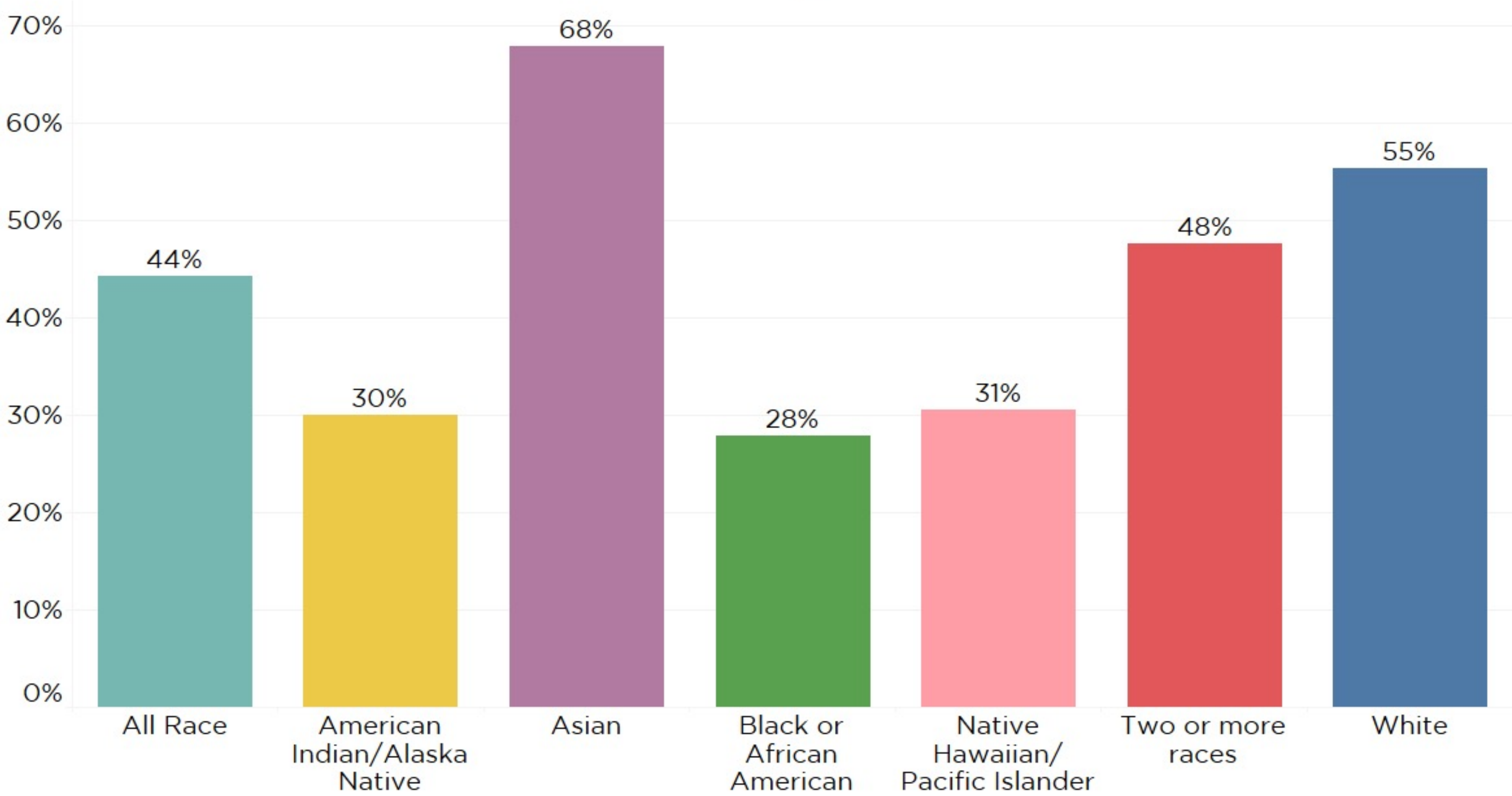
ACAP: All Systems, ELA



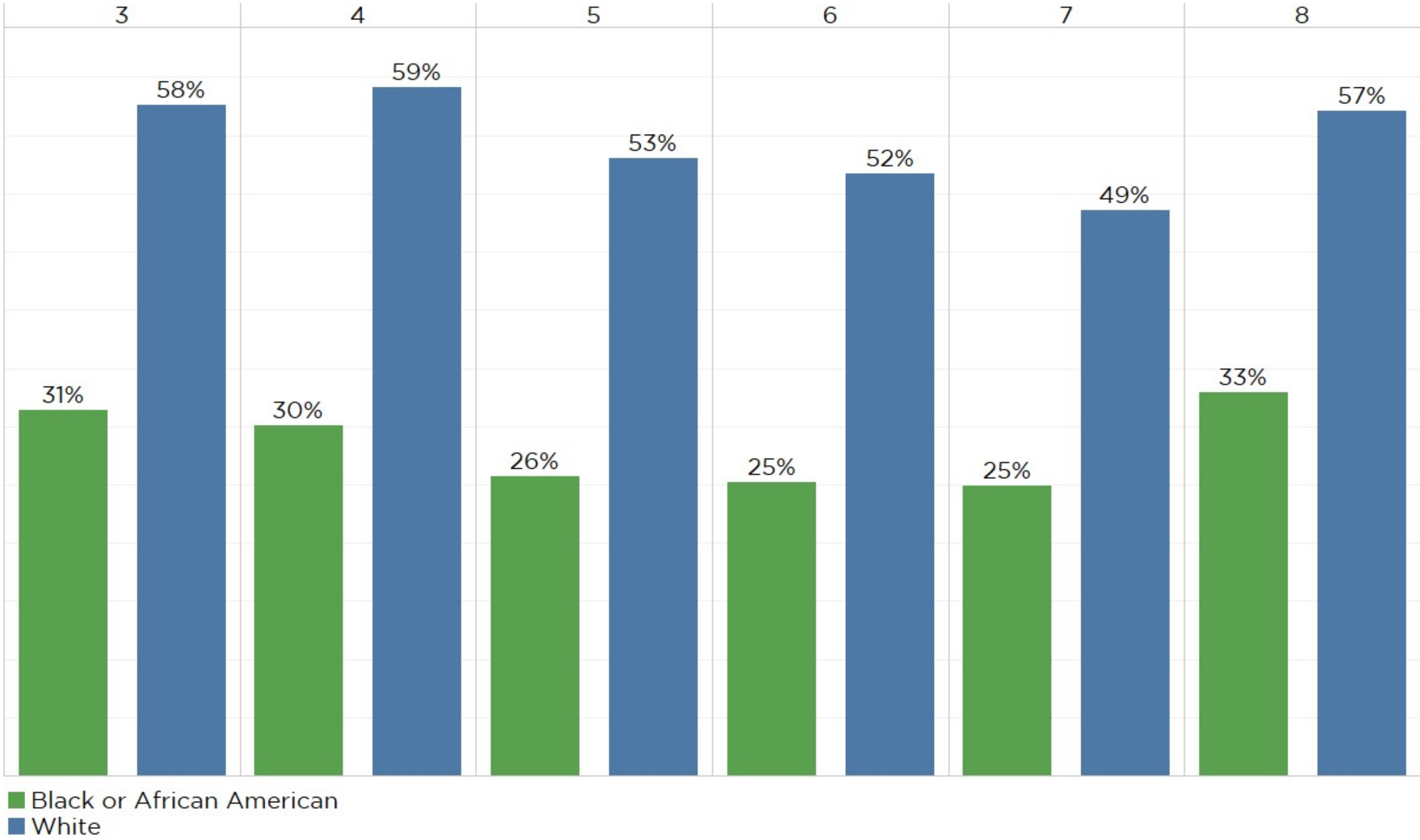
ELA Proficiency



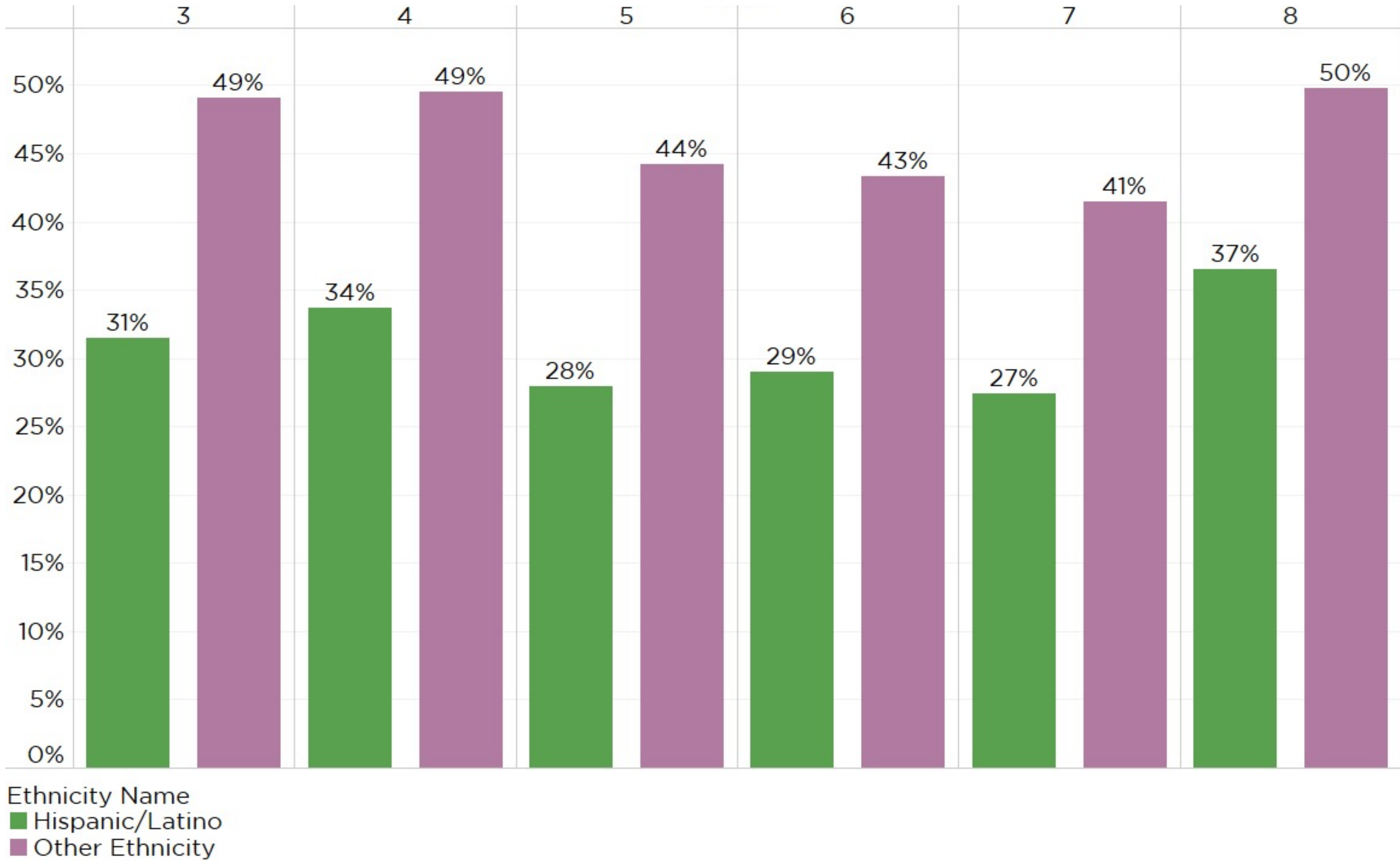
ELA Proficiency by Race



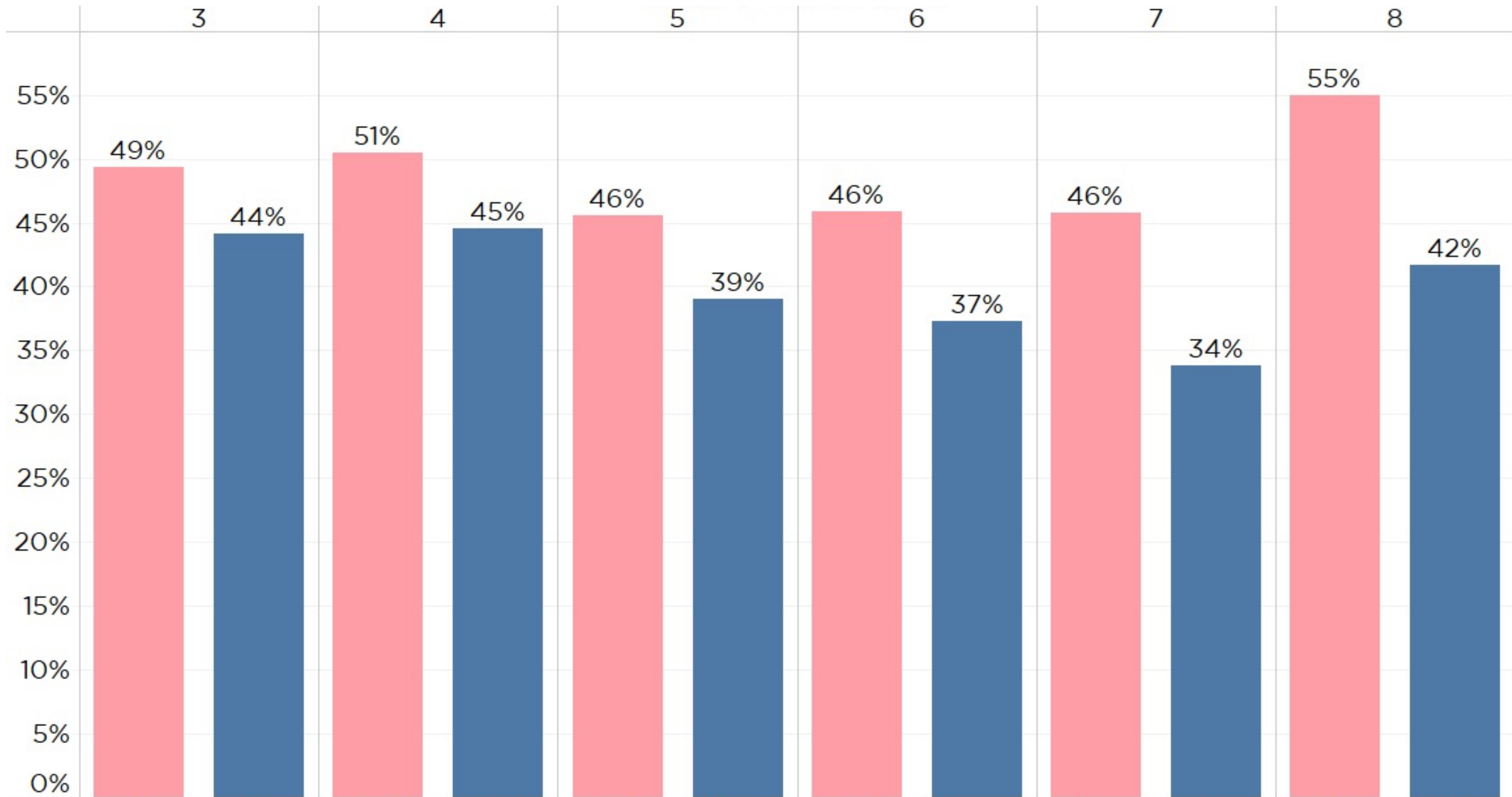
ELA Proficiency by Race: Black & White Students



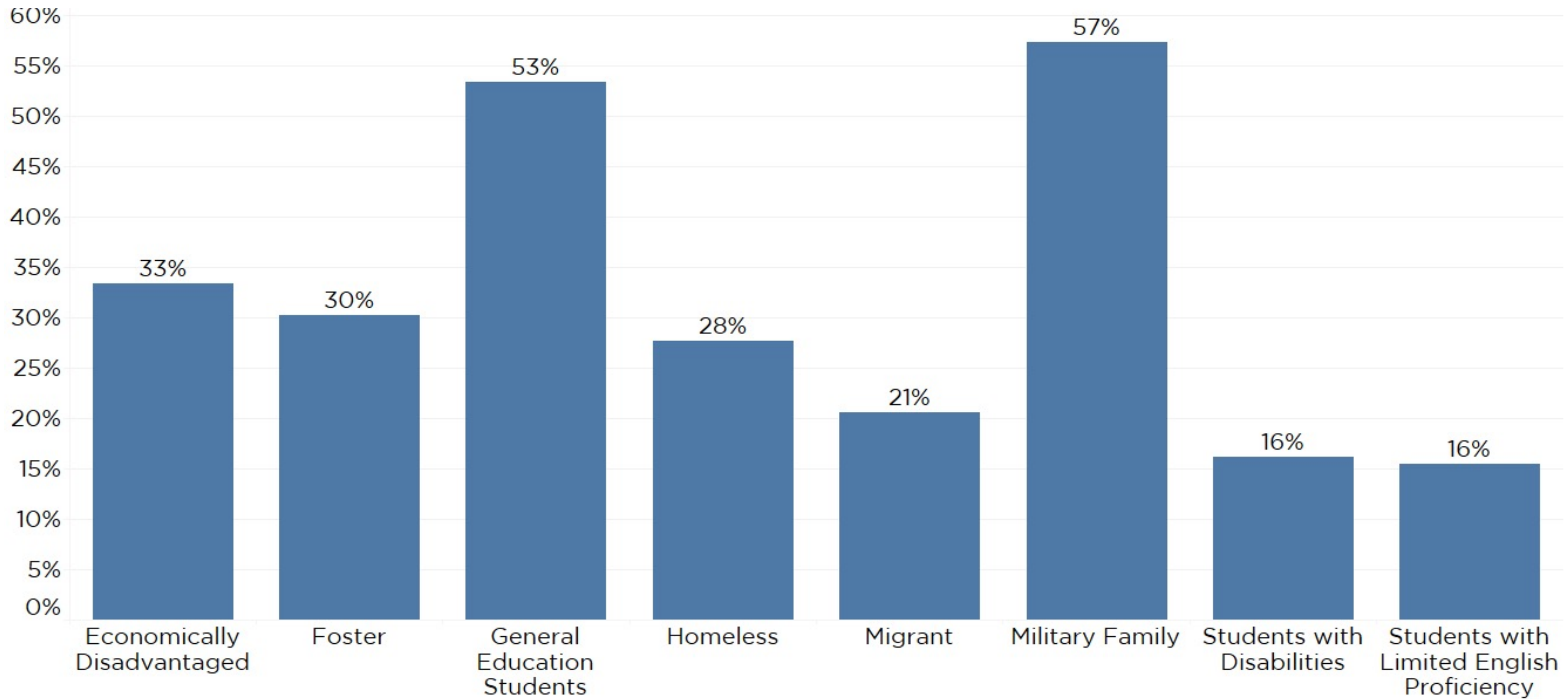
ELA Proficiency by Ethnicity



ELA Proficiency by Gender

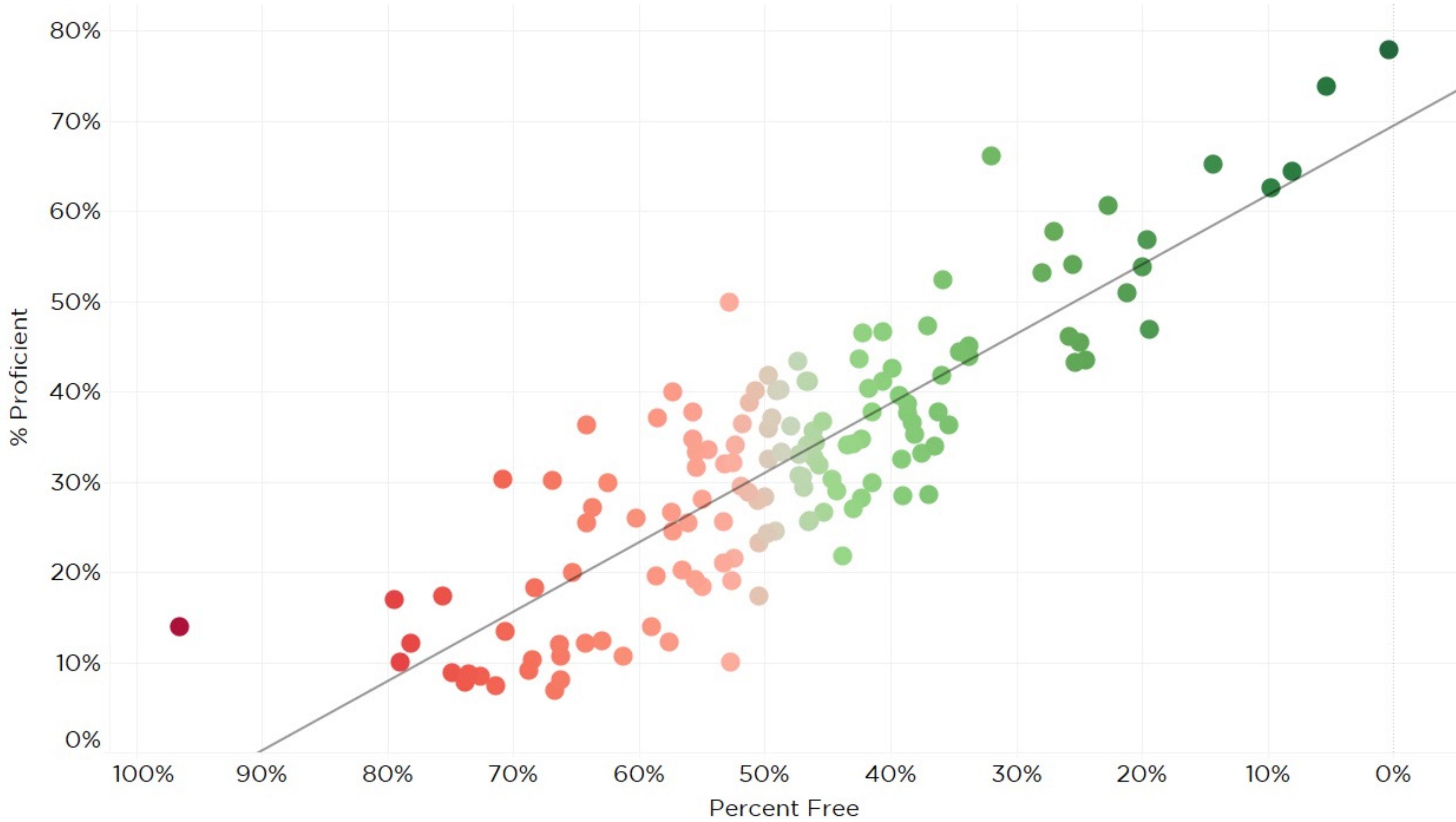


ELA Proficiency by Sub-Population

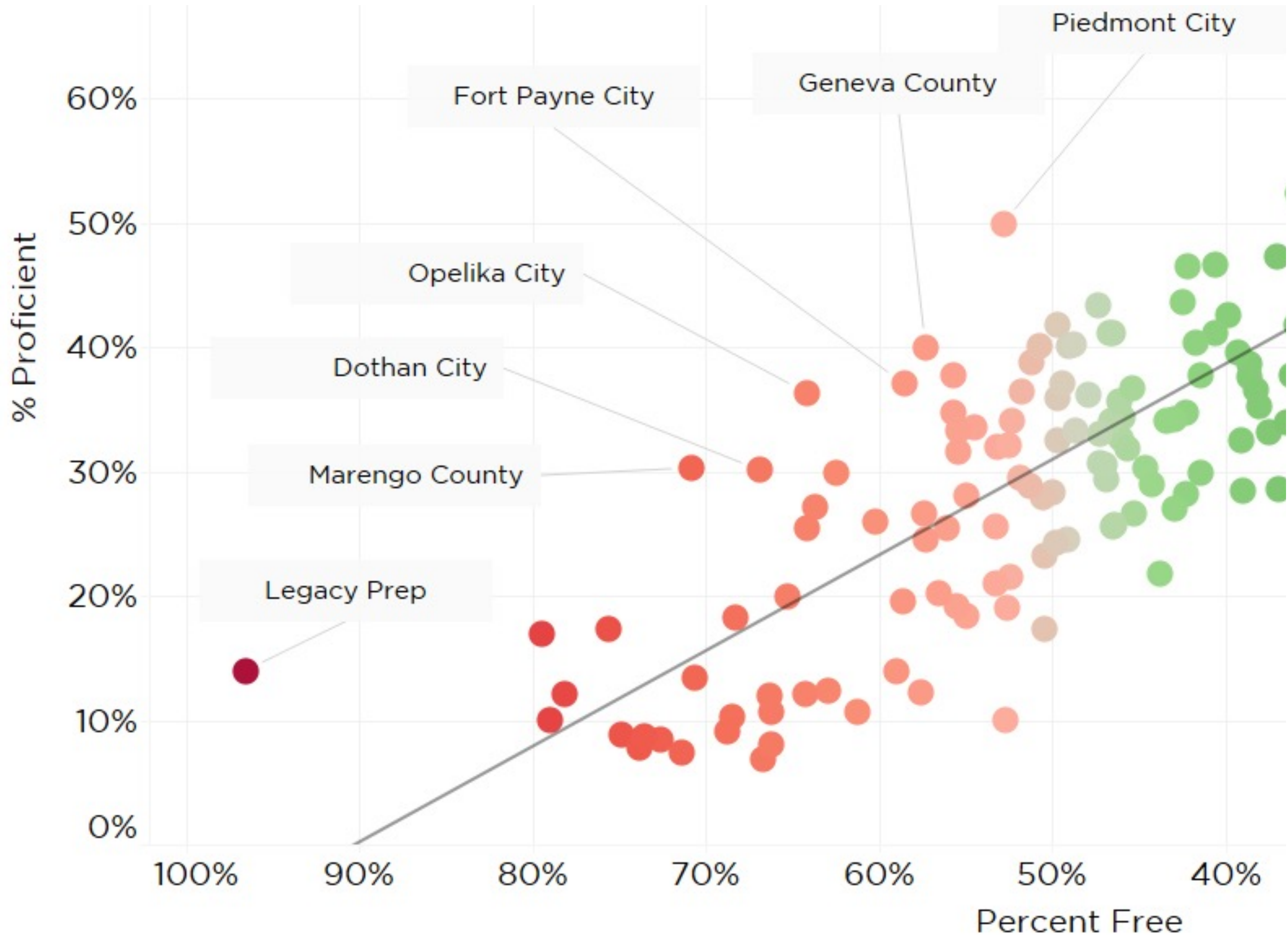


ACAP & Poverty

Proficiency vs. Poverty

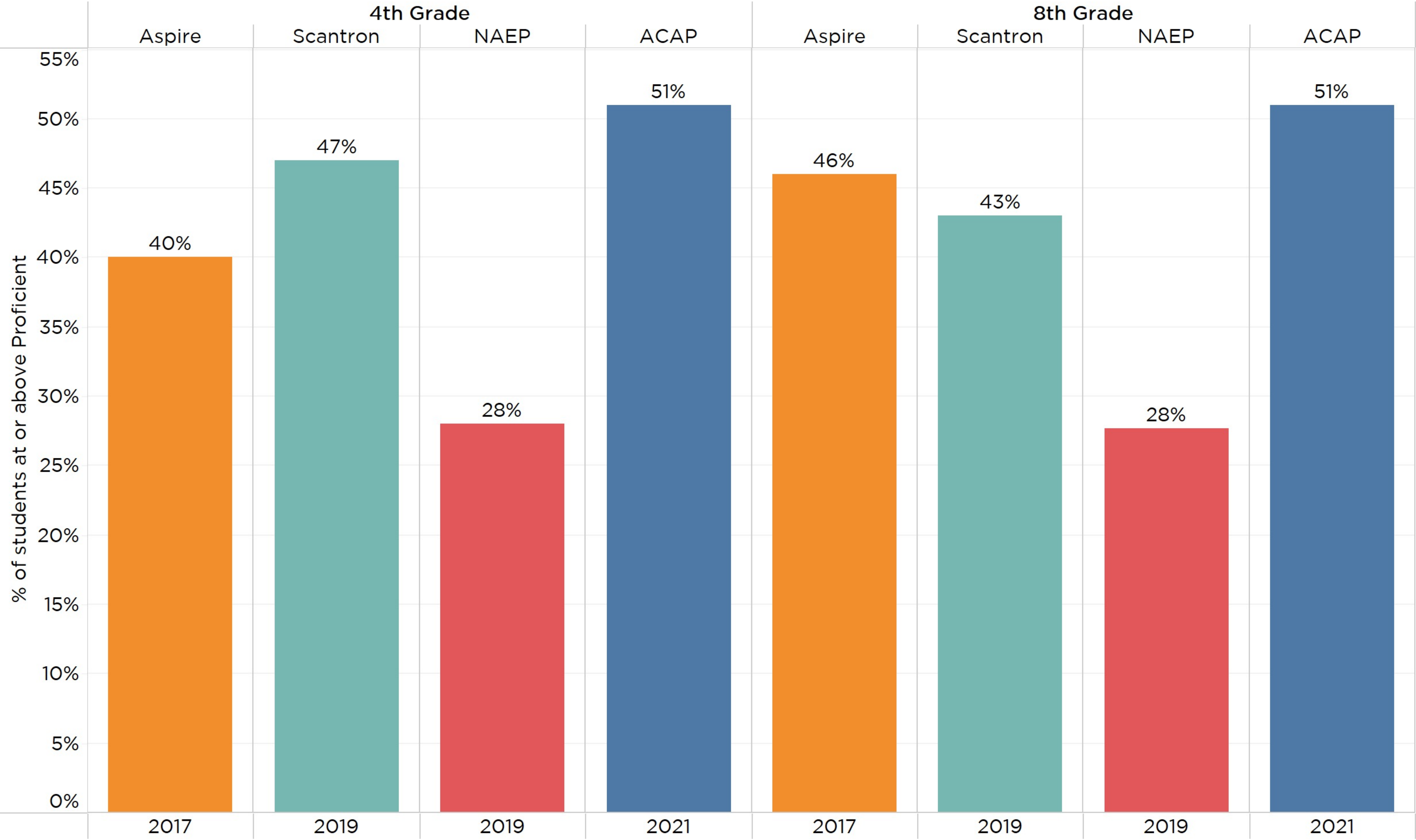


Proficiency vs. Poverty: Outliers

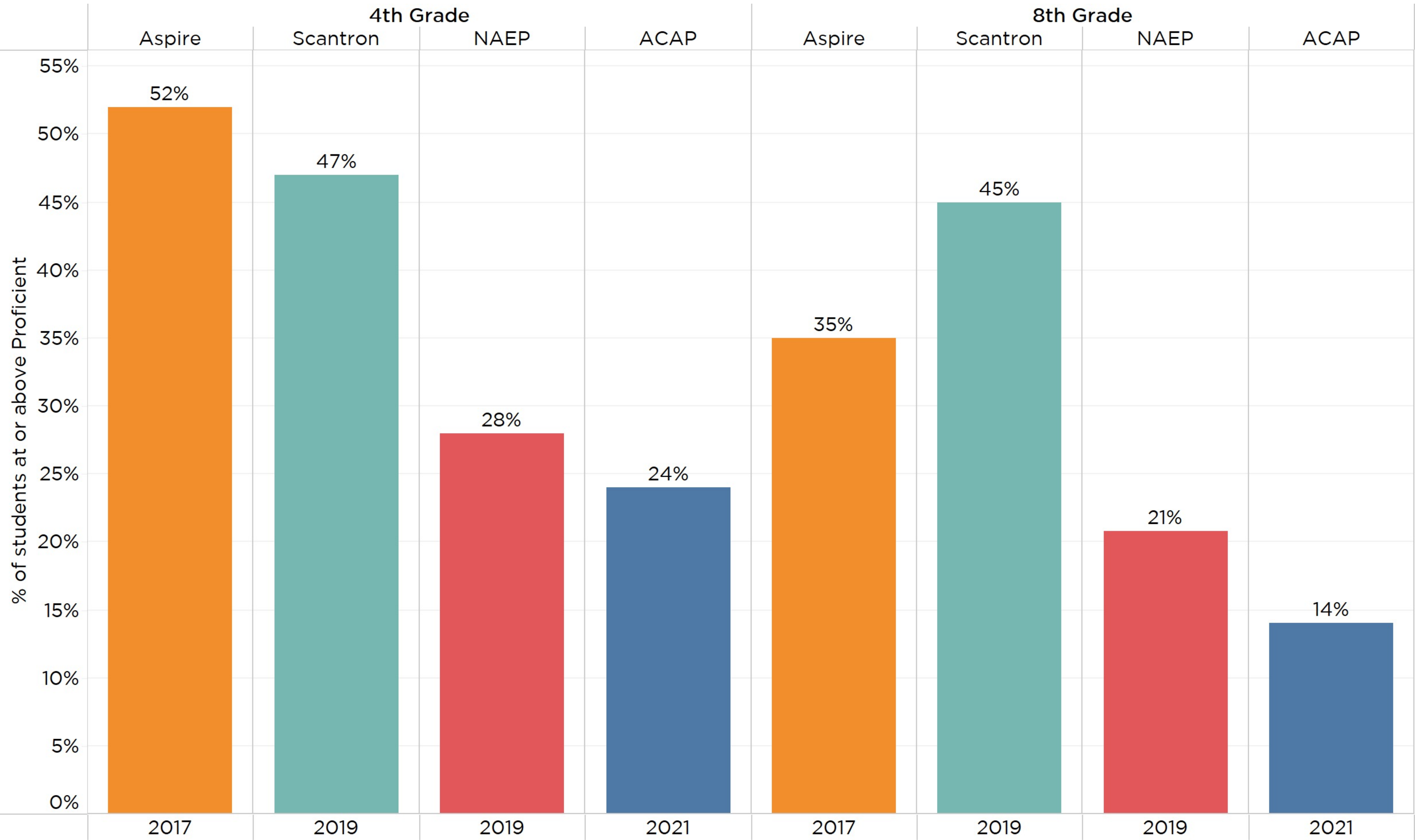


ACAP & Other Assessments

ACAP vs Other Assessments: ELA



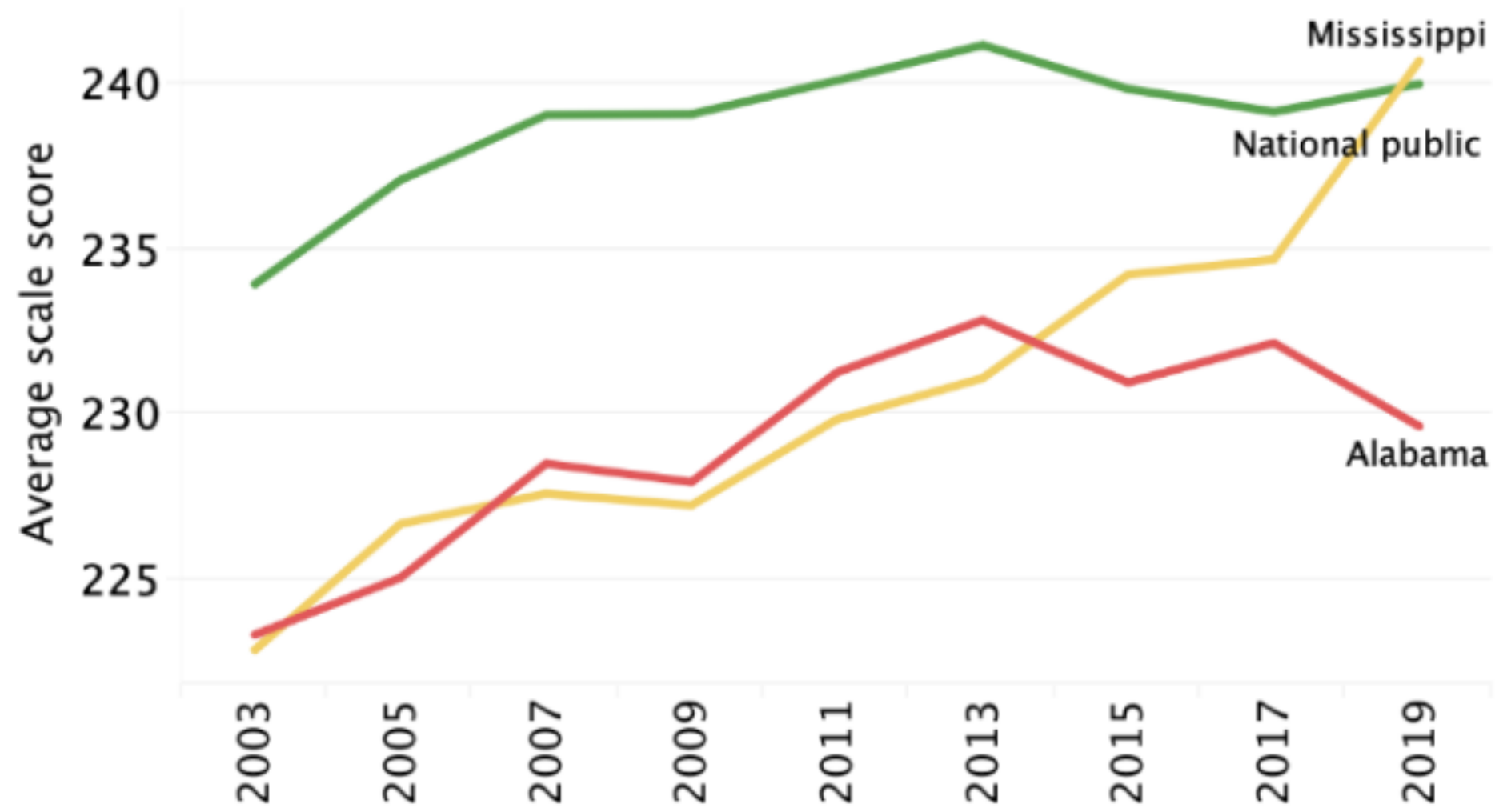
ACAP vs Other Assessments: Math



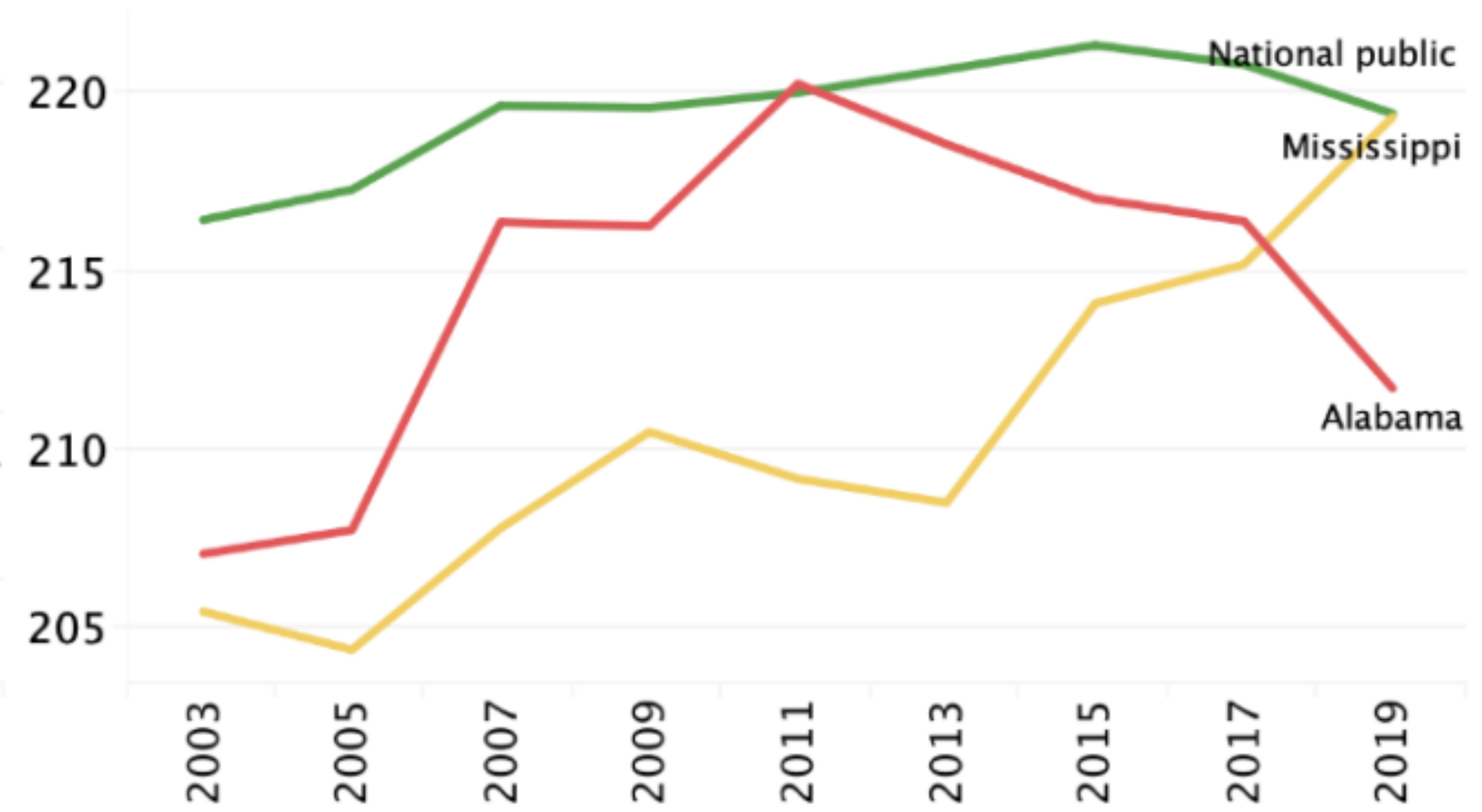


N A E P
NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

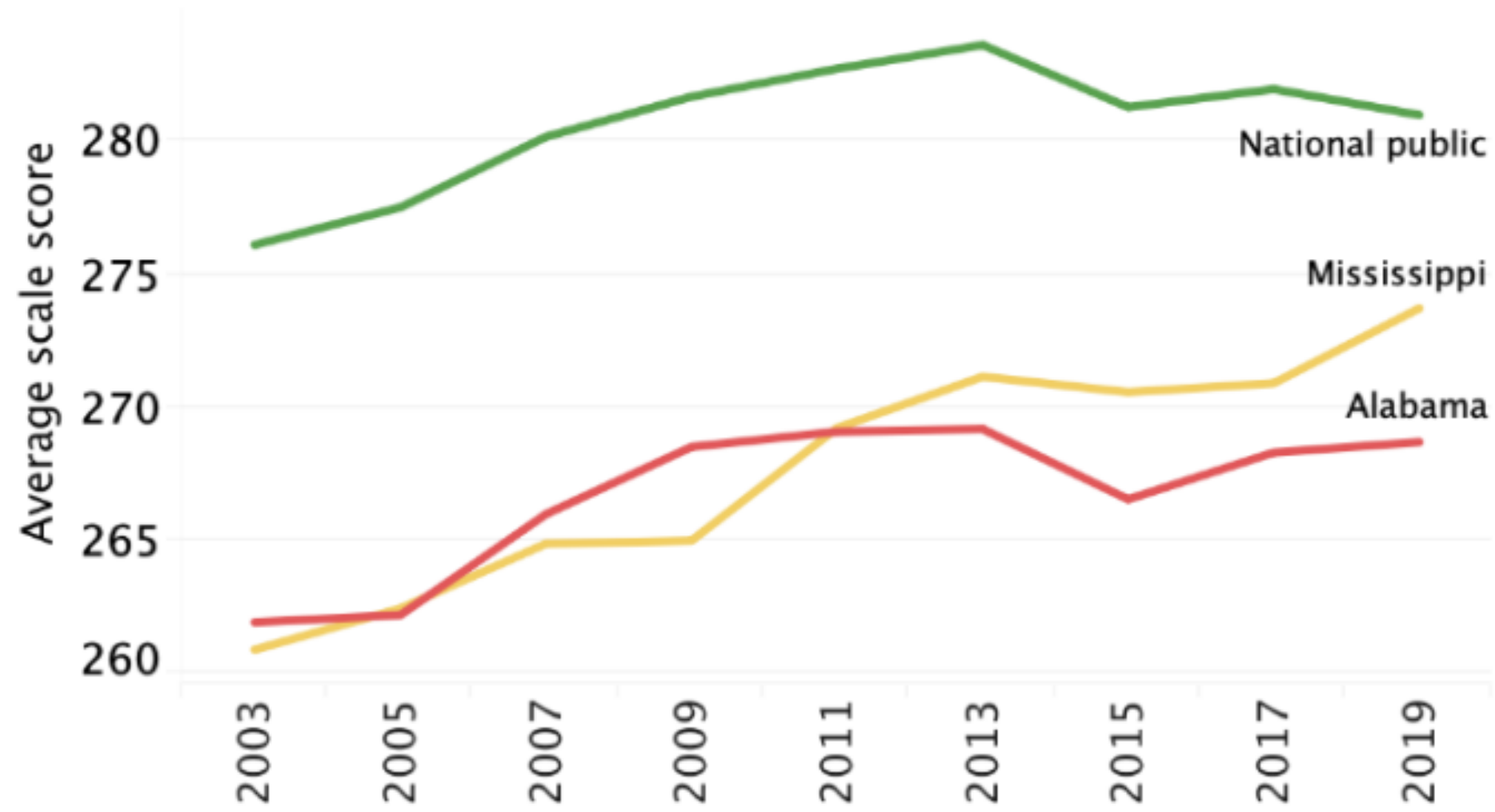
4th Grade, Math



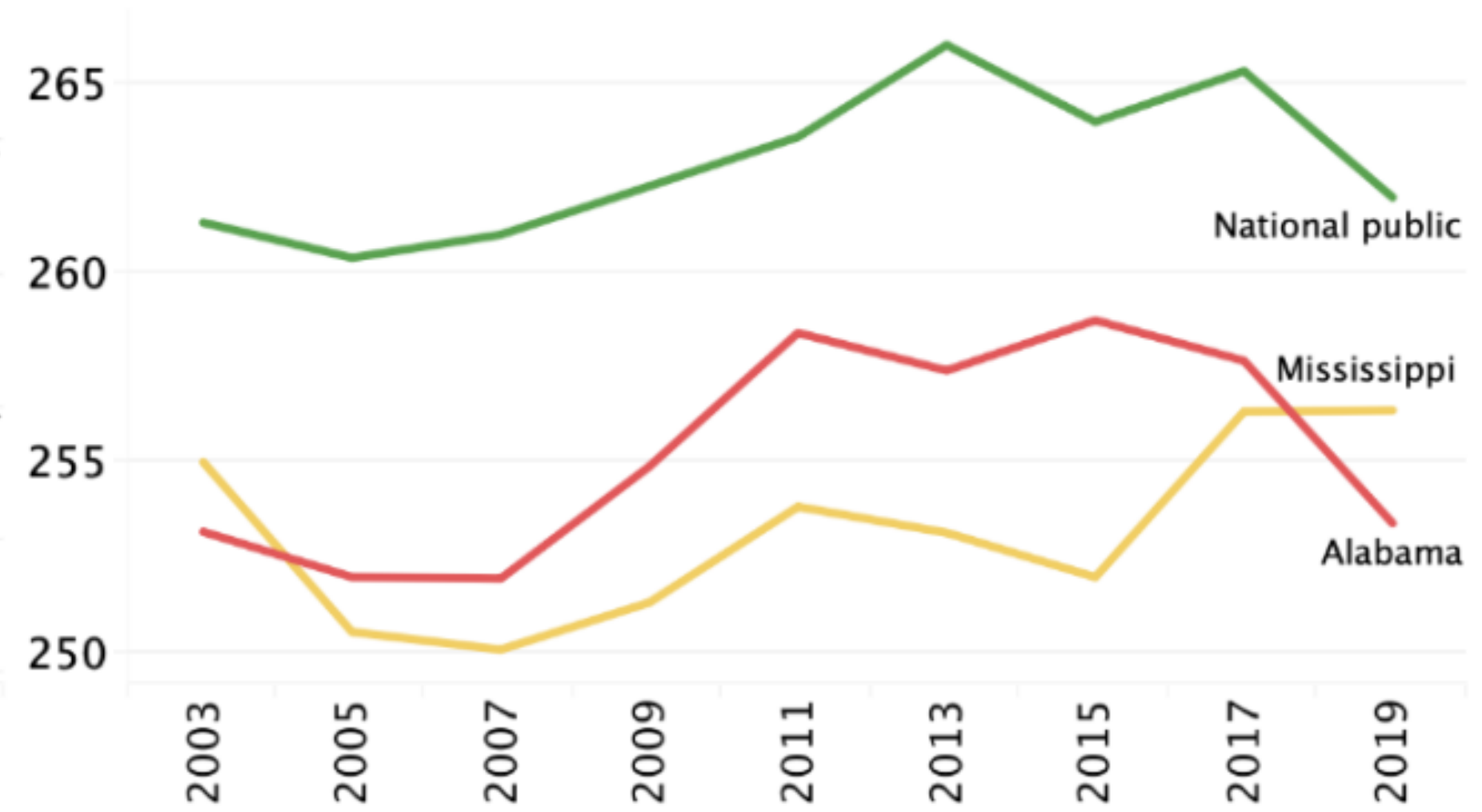
4th Grade, Reading



8th Grade, Math



8th Grade, Reading



ACAP & the Literacy Act

ELA Tier One & Reading Cut Scores

3rd graders in the lowest ELA Tier:

ELA Tier One & Reading Cut Scores

3rd graders in the lowest ELA Tier:

10%, ± 5,000 students

ELA Tier One & Reading Cut Scores

3rd graders in the lowest ELA Tier:

10%, ± 5,000 students

3rd graders below the Literacy Act cut score:

ELA Tier One & Reading Cut Scores

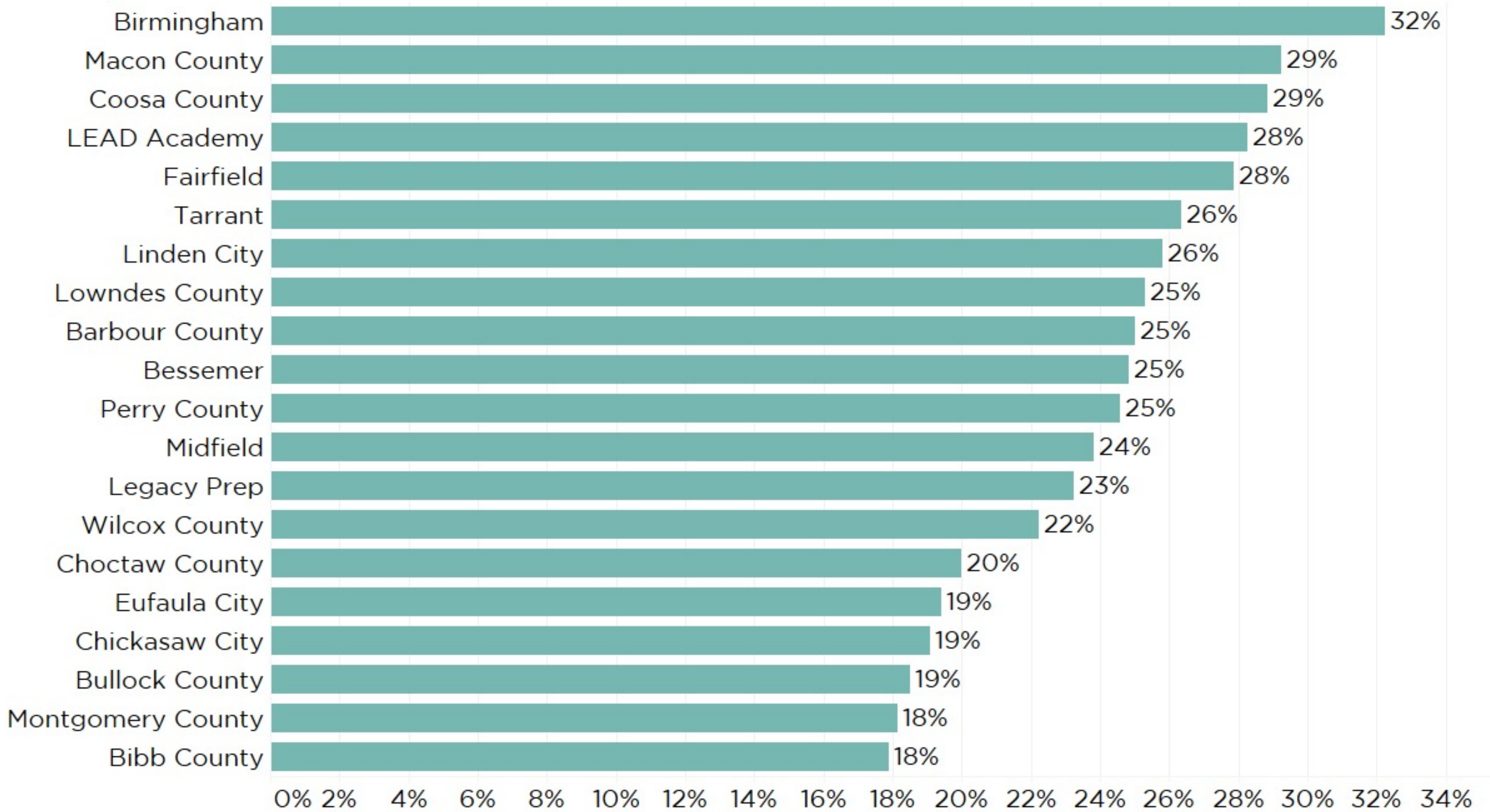
3rd graders in the lowest ELA Tier:

10%, ± 5,000 students

3rd graders below the Literacy Act cut score:

23%, ± 12,000 students

ELA Tier One Scores



Action Items

ACAP – Action Items for Systems

I. Understand the data

ACAP – Action Items for Systems

1. Understand the data
2. Own the data

ACAP – Action Items for Systems

1. Understand the data
2. Own the data
3. Set goals

ACAP – Action Items for Systems

1. Understand the data
2. Own the data
3. Set goals
4. Targeted investments

ACAP – Action Items for Systems

1. Understand the data
2. Own the data
3. Set goals
4. Targeted investments
5. Asses & Revise

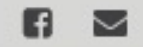
ACAP – Action Items for Systems

1. Understand the data
2. Own the data
3. Set goals
4. Targeted investments
5. Asses & Revise
6. Celebrate

ACAP – Action Items for Systems

1. Understand the data
2. Own the data
3. Set goals
4. Targeted investments
5. Asses & Revise
6. Celebrate
7. Repeat

PARCA Can Help



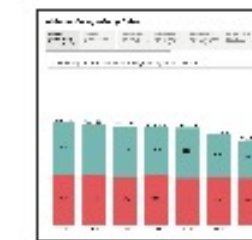
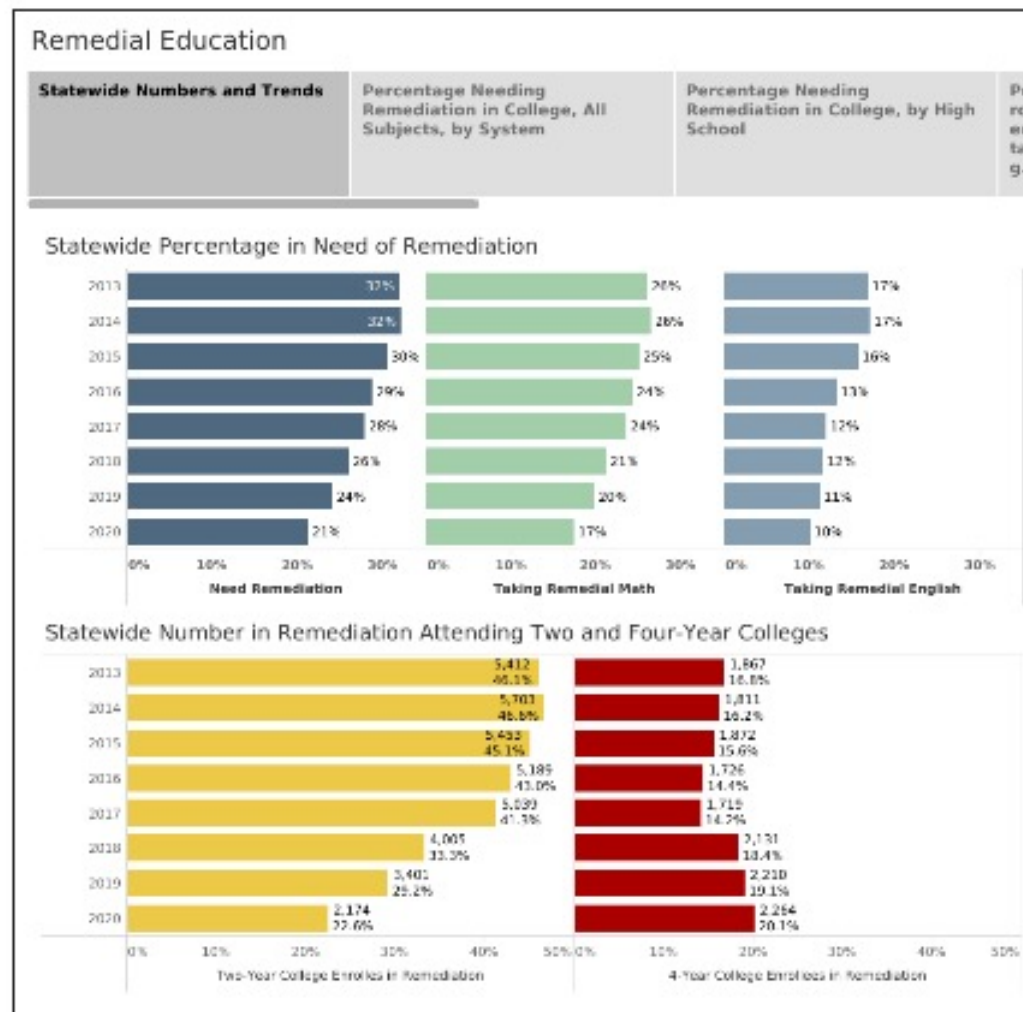
PARCA BELIEVES
Alabama can do better.
Sound public policy is essential.
It requires open, transparent and responsive government.
It is based on fact, pursues a clear goal, and is assessed honestly.

- Education and Workforce Development ▶
- State and Local Government ▶
- Quality of Life ▶

RECENT

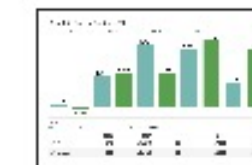
Fewer Freshmen Assigned to Remedial Education

Despite the disruptions of the pandemic, Alabama high school graduates who entered college in 2020 were less likely to be [Read the full release.](#) ▶



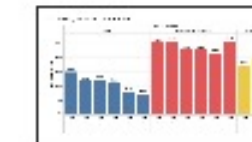
Alabama's College-Going Rate Down Again for Class of 2020

The college-going rate for Alabama public high school graduates declined substantially in 2020, reaching a seven-year low, more than 10% [Read the full release.](#) ▶



Alabama Tax Revenue Surge in 2021

By the end of FY 2021, Alabama tax collections had grown at their fastest pace in recent history, fueled by [Read the full release.](#) ▶



Results of New Statewide Tests Tell Both Familiar and Alarming Story

After a year and a half of Covid-clouded schooling, only about half of Alabama students, grades 3-8, scored proficient in [Read the full release.](#) ▶

Customized presentations
& analyses for your system



Public Affairs Research Council of Alabama

P.O. BOX 293931
800 LAKESHORE DRIVE
219 BROOKS HALL
BIRMINGHAM, ALABAMA 35229
205-726-2482

PARCALABAMA.ORG

Facebook: PARCA.AL

Twitter: PARCALabama