Transforming An Old Shop Class Into A 21st-Century Hands-on STEAM Lab

Kyle Kallhoff, Superintendent of Education

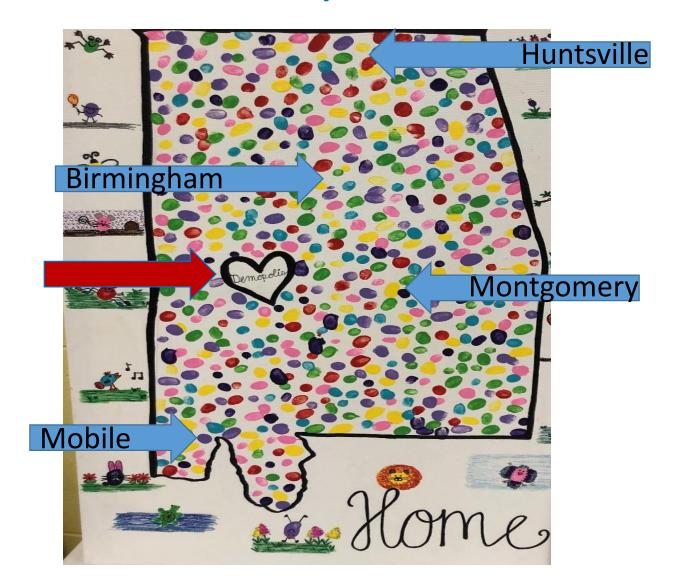
Demopolis City Schools

Demopolis, Alabama

@kkallhoff



Where is Demopolis, Alabama?





Vision (where) and Plan (how)

The Where:

Graduates are Marketable, Prepared for College, the Workforce, or Military

The How:

- Expand Virtual Learning Opportunities
- Responsibly Manage Resources
- Strategically Manage Facilities
- Expand Career Technical Education
- Create Flexible Learning Options for Students and Adults
- Increase Critical Thinking and Encourage Creativity



Demographics

- City School System serving approximately 2,200 students
- Located in Black Belt Region of Alabama
- Approximately third of students live outside of city limits
- 4 campuses (oldest school early 1900's- newest 1990's)
- Approximately \$22,000,000 budget
- 65% of students eligible for free/reduced lunch
- Approximately half of students African-American, half white, and small percentage Hispanic



Reality in 2017

• Expected hands-on activities, critical thinking, collaboration, and problem solving embedded in instruction but was not supporting teachers with infrastructure.





Reality in 2017

 Relocated district maintenance staff from middle school (old shop class) to high school

Old empty shop collecting dust and other junk

• We were not fully utilizing the space we had (strategically managing

facilities)





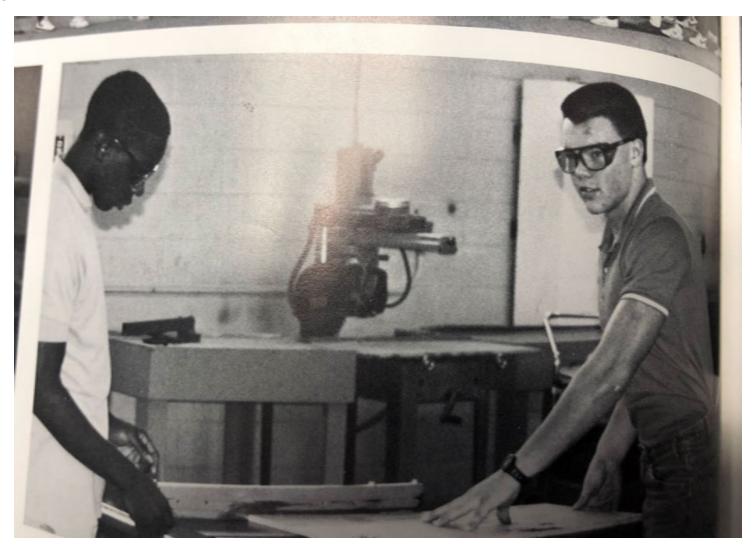
Reality in 2017

- Needs of area workforce not completely matching what we do
- Failed attempt at Programmable Logistic Controls (PLC) Course
- We needed to transform teaching and learning (fight the status quo)
- STEM building momentum in Alabama and across the nation
- Fortunate to have close to 3.5 months of operating expenses in reserve

How could we better utilize our facilities, manage our resources, and support our teachers with what we were asking of them?

Close Your Eyes and Return to 1980 Something

- High School Shop Class from 1980's
 - Bird houses and picture frames
 - Band saws and machine drills















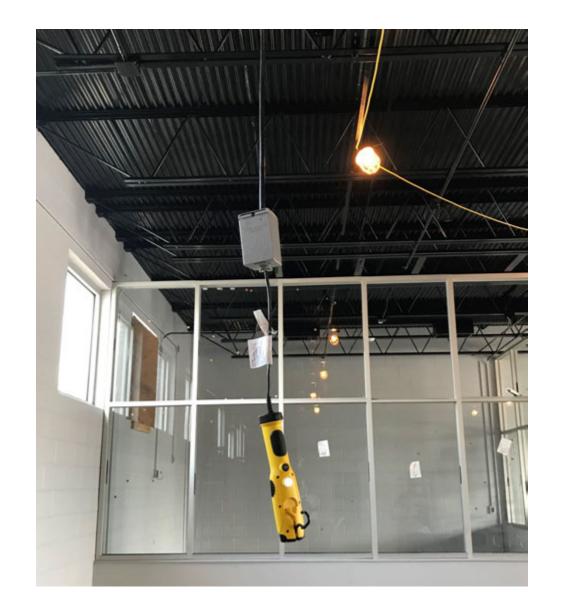








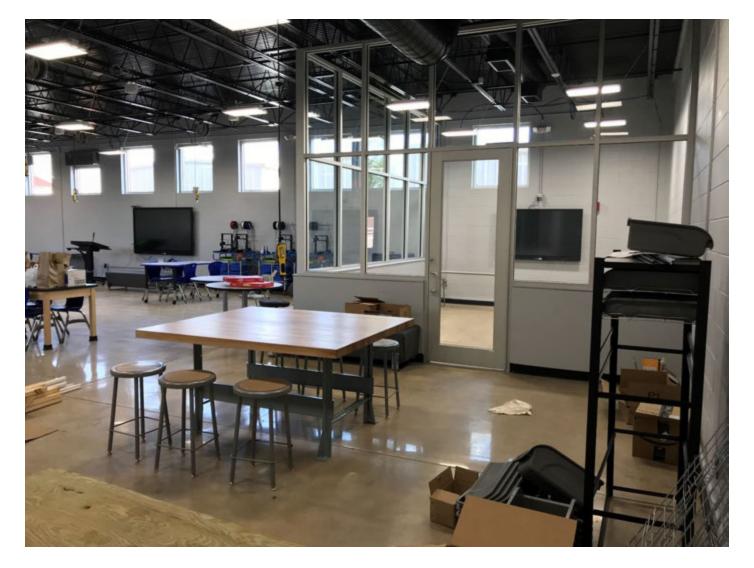




















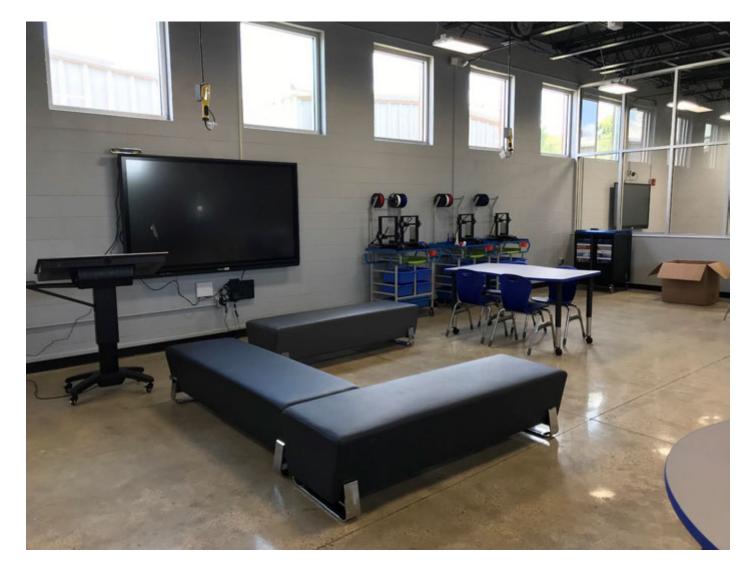
















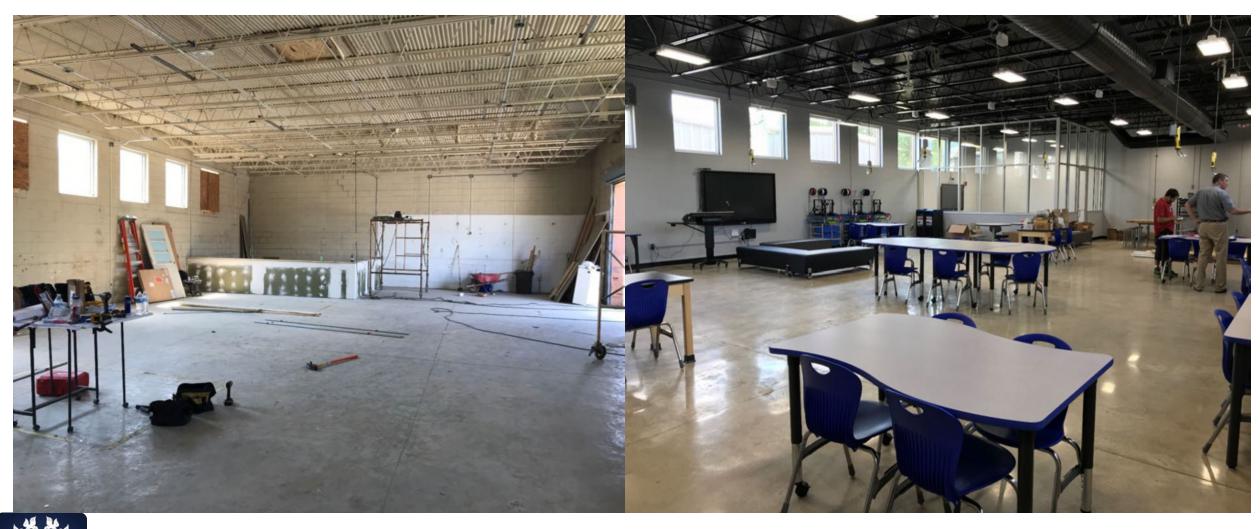


Transformation





Transformation





Technology and Equipment Chromebook Cart





Technology and Equipment Virtual Reality





Technology and Equipment Audio Enhancement

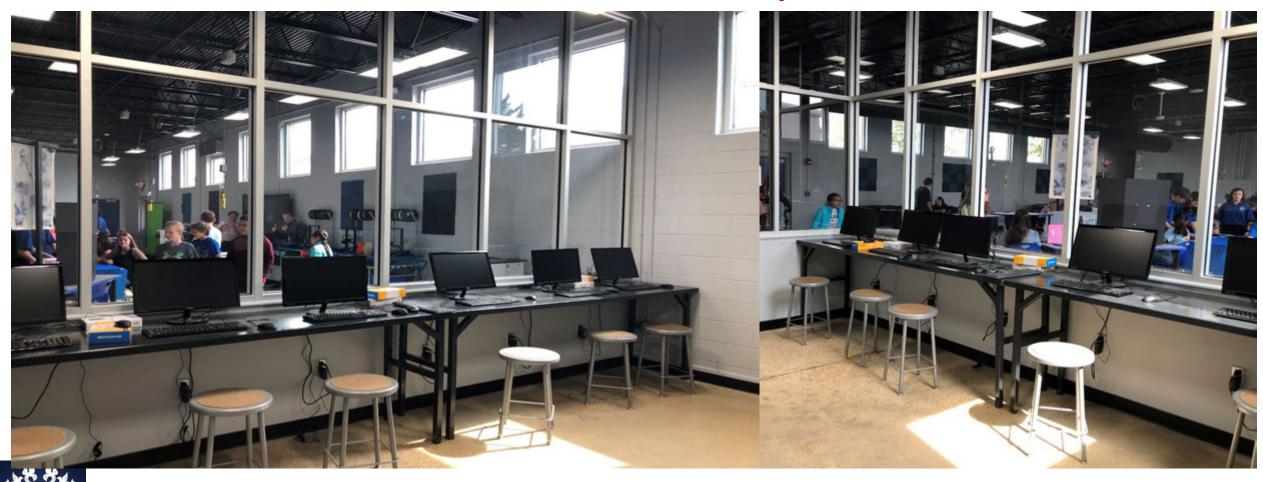


Technology and Equipment 3D Printers





Technology and Equipment 12 Station Desktop Lab



Technology and Equipment Touchscreen Panels



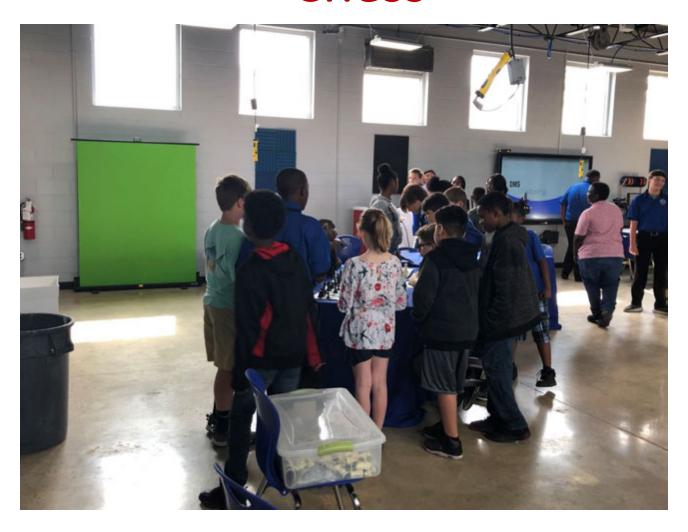


Technology and Equipment Maker Space





Technology and Equipment Chess





Funding Sources to Make a Vision a Reality

Action	Fund Source	Amount
Repurpose facility and	Local (Certificates	
construction	of Deposit)	\$265,000.00
Technology and	Federal Dollars	
equipment/supplies		\$180,000.00
Furniture and fixtures	Capital and	
	Donations	\$50,000.00
Professional Development	Federal Dollars	
and Travel		\$5,000.00
	Total	\$500,000.00



Turn and Talk

 Think of a space at one of your schools that is being under utilized. In what imaginative ways could that space be re-purposed to increase critical thinking, problem solving, creativity, and entrepreneurship?



If you Build it...They will Come Now What?

- Hands-on Activities
- Creativity
- Encouraging the Arts
- Collaboration
- Critical Thinking
- Adult Professional Development



Life Science (AMSTI) Models of Organ Systems



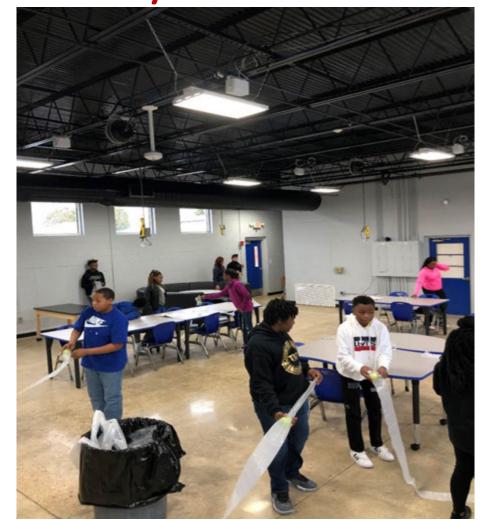


Life Science (AMSTI) Models of Organ Systems





Life Science (AMSTI) Models of Organ Systems







Life Science Creating Your Own Pond





Life Science Flow of Energy and Conservation of Matter







Earth Science Collaboration Continental Shapes and Seafloor Structures





Earth Science Collaboration Continental Shapes and Seafloor Structures





Math & Science Collaboration Solar System and Measurement





Math & Science Collaboration Observing Lumbriculus





Language Arts





Coding and Programming







Circuits





Strategic Planning

Middle School and High School students collaborated on a feedback session with a City Planner about what they want Demopolis to look like 20 years from now.



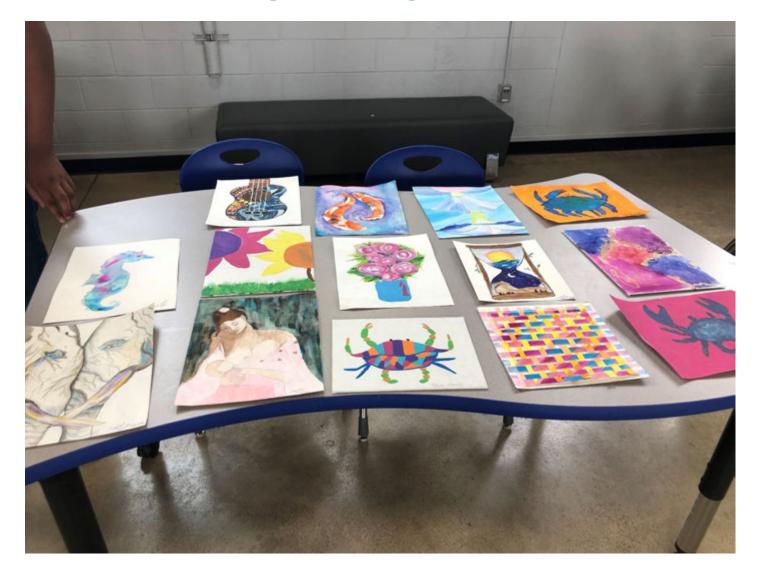


Strategic Planning



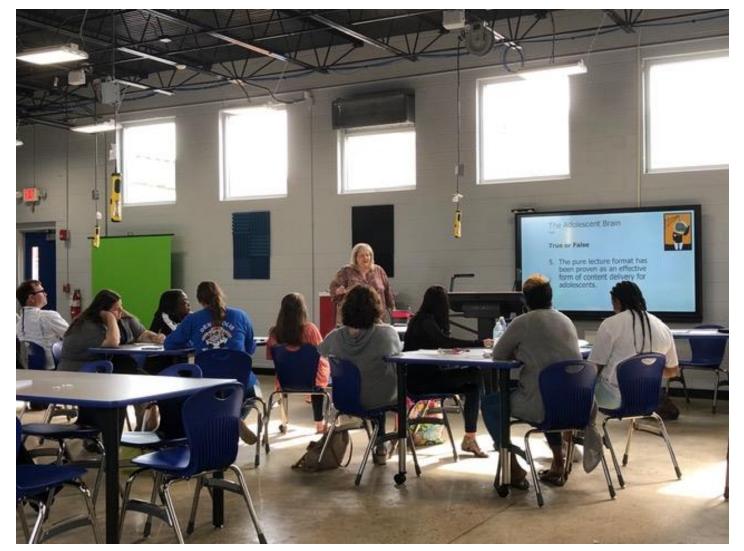


The A in STEAM





Adult Professional Development Alabama Reading Initiative





Adult Professional Development Math Standards and Assessment





Adult Professional Development Virtual Reality Goggles





Adult Professional Development Virtual Reality Goggles





Adult Professional Development Leader In Me





Did we do what we said we would do?

The How:

- ✓ Expand Virtual learning Opportunities
- ✓ Responsibly Manage Resources
- ✓ Strategically Manage Facilities
- ✓ Expand Career Technical Education
- ✓ Create Flexible Learning Options for Students and Adults
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Next Steps

- Expand STEAM Infrastructure to the High School
- Continue to Budget for Consumables
- Ongoing Professional Development
- Adapt and Adjust Technology to keep up with the Students
- Include Younger Students from the Two Elementary Schools



Questions

Thank You

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