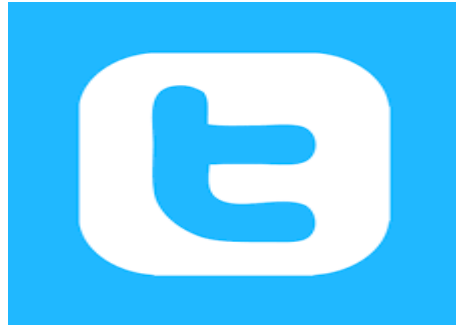


Rodney
Robinson

2019

NATIONAL
TEACHER
OF THE
YEAR

Places you can follow me



@RODROBINSONRVA
#ntoy19



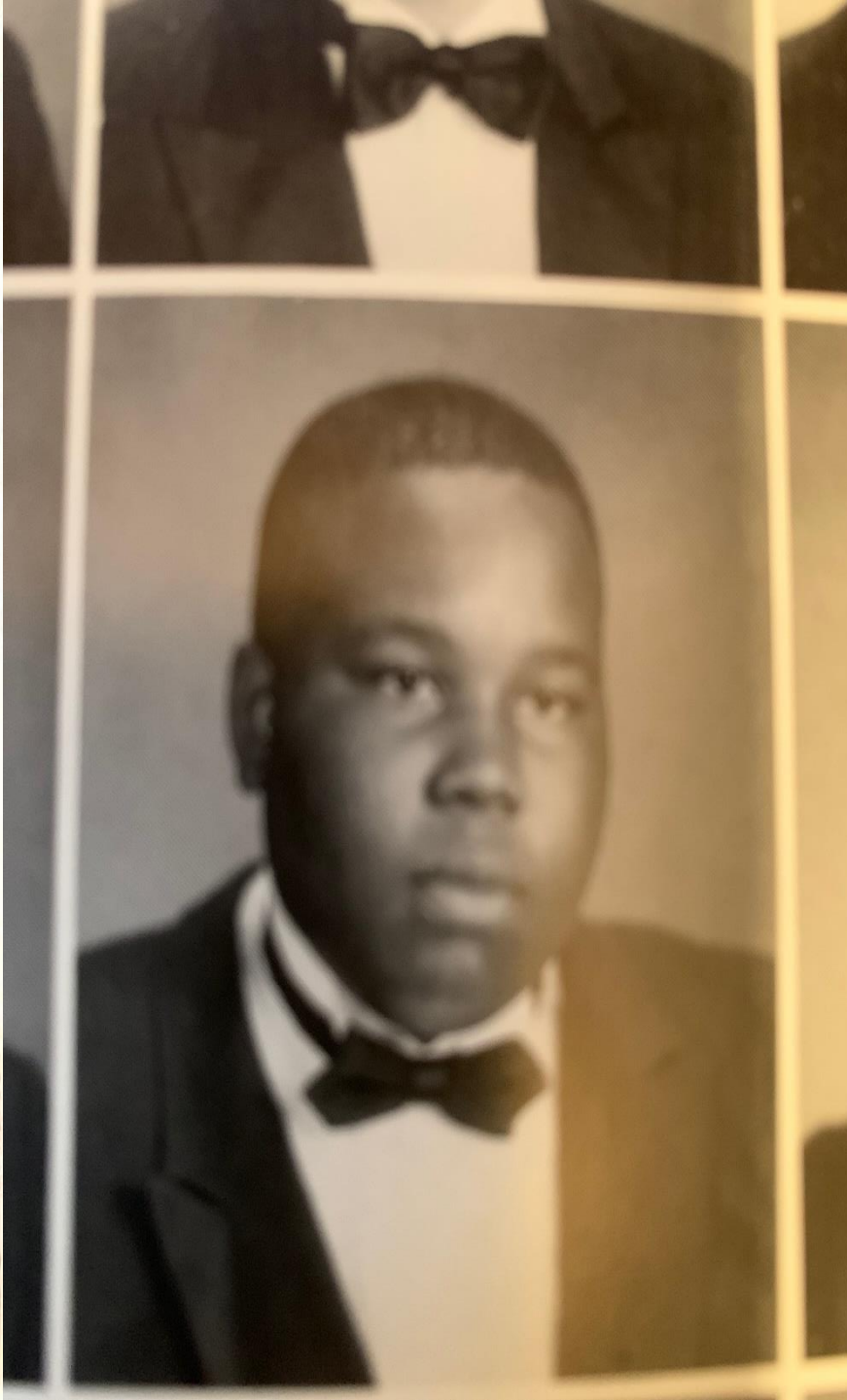
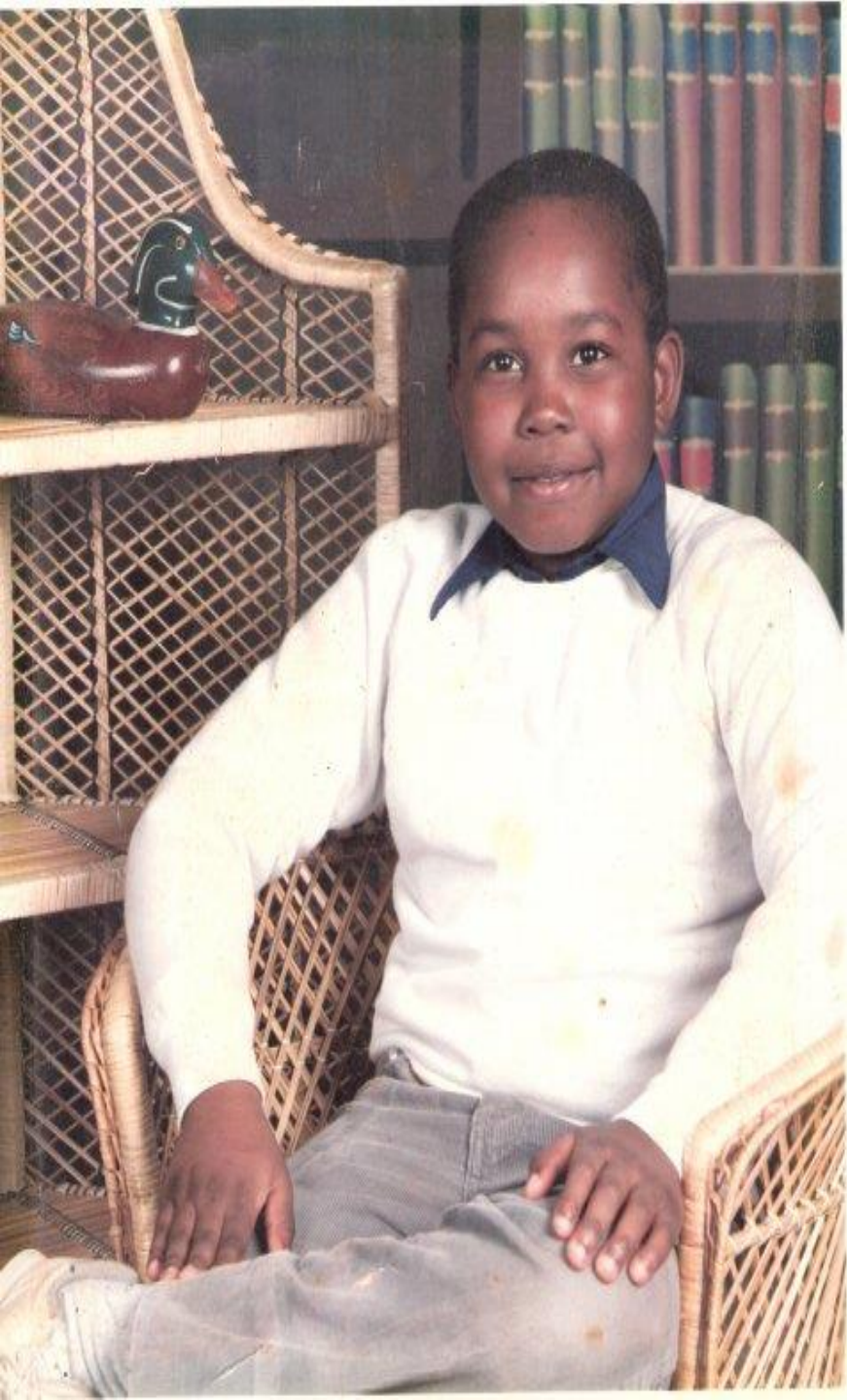
@RODROBINSONRVA



Rodney Robinson

Places you can't follow me







2

DAY'S "CBS
MORNING"
ST. WE
MORE
PAGE IN OUR

8:50:01A



CBS
MORNING

CBS
MORNING

Document with text on the table.











May 1, 2019

Black National Teacher of the Year spewed hatred of America in TEDx talk to high-schoolers

By M. Catharine Evans

14 Tips for Scholarship Apps

Marymount University

Applying to scholarships can be daunting, so we created this to help guide you.

DOWNLOAD

On November 17, 2018, Rodney Robinson, who was just named 2019 National Teacher of the Year, [spoke](#) at a TEDx youth conference in Richmond, Virginia. Robinson, a black social studies and history teacher at a Richmond juvenile detention center, opened his remarks with a lead-in to his main topic: a racist America. If, as Sean Hannity says, "journalism is dead," after listening to Robinson, we can safely add, "Public education is

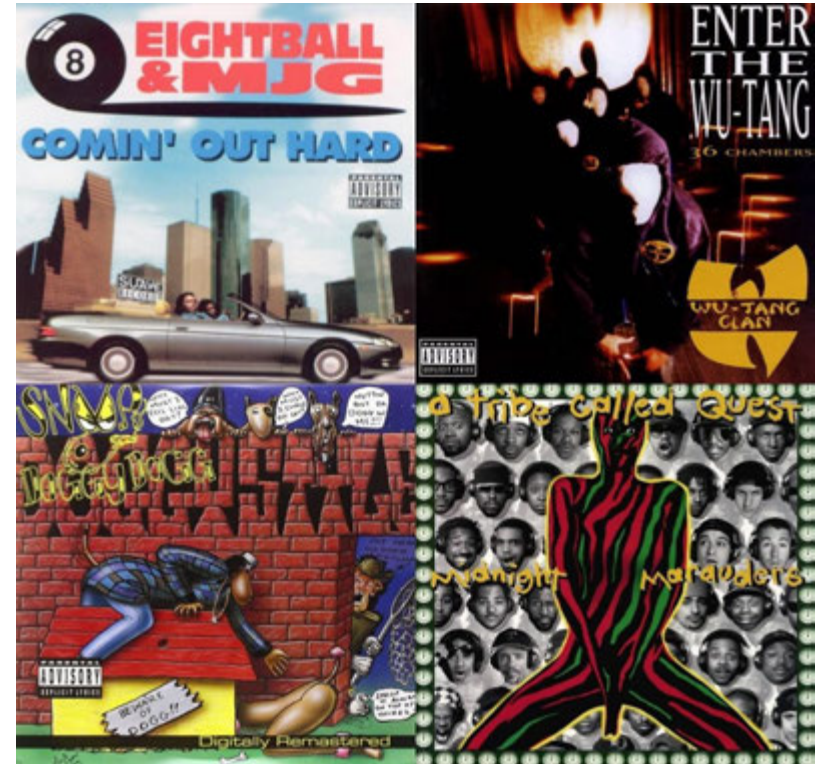
dead."

From [YouTube](#):

There is one phrase I hate more than any other phrase in America, and I'm sure a lot of the young people in this room can relate to this phrase, and that phrase is "back in the day."







1993



Each student is
different and a
good teacher
always gives the
students love
and what they
need; not what is
equal



Everything I do is viewed through a lens of equity





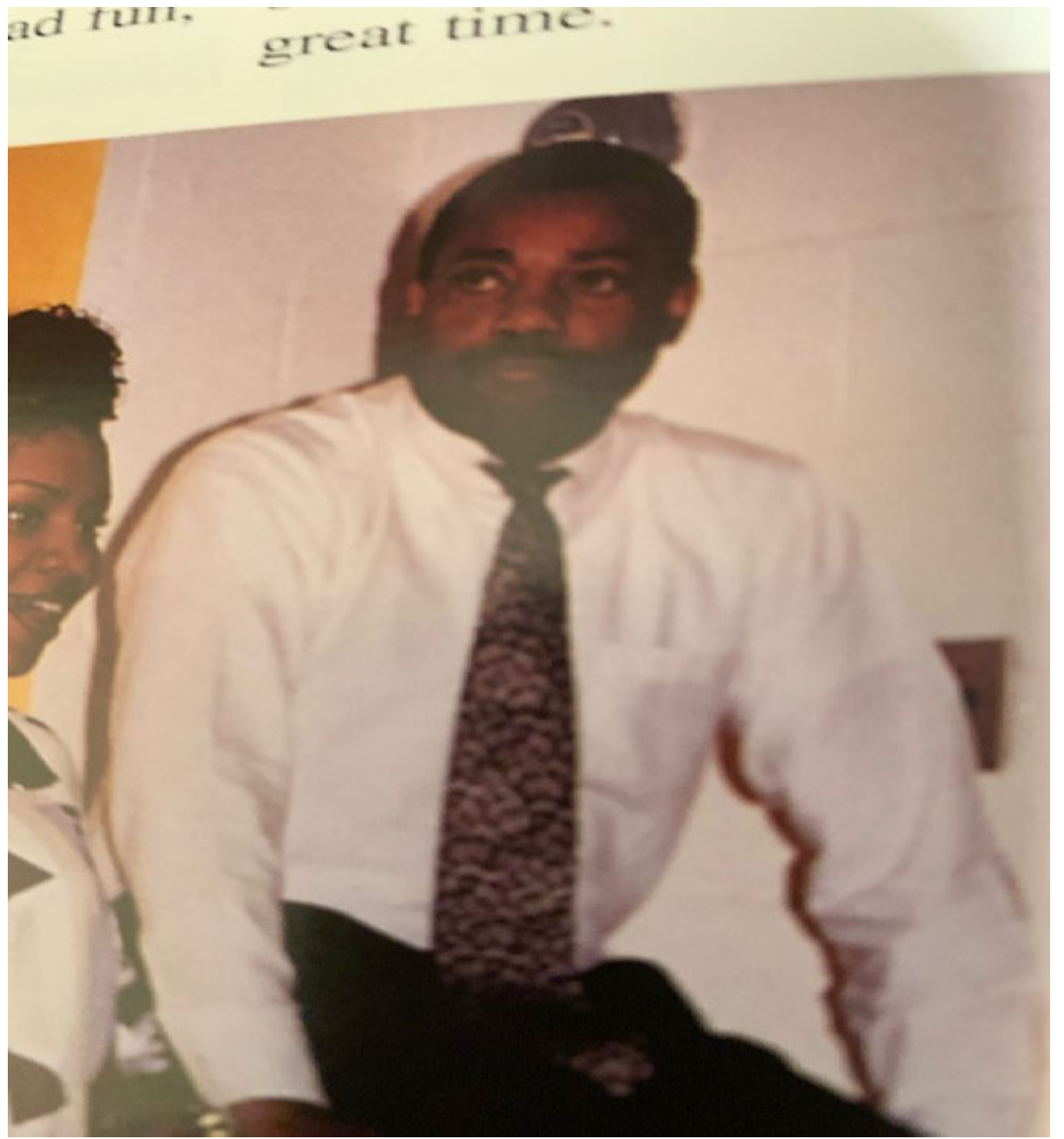
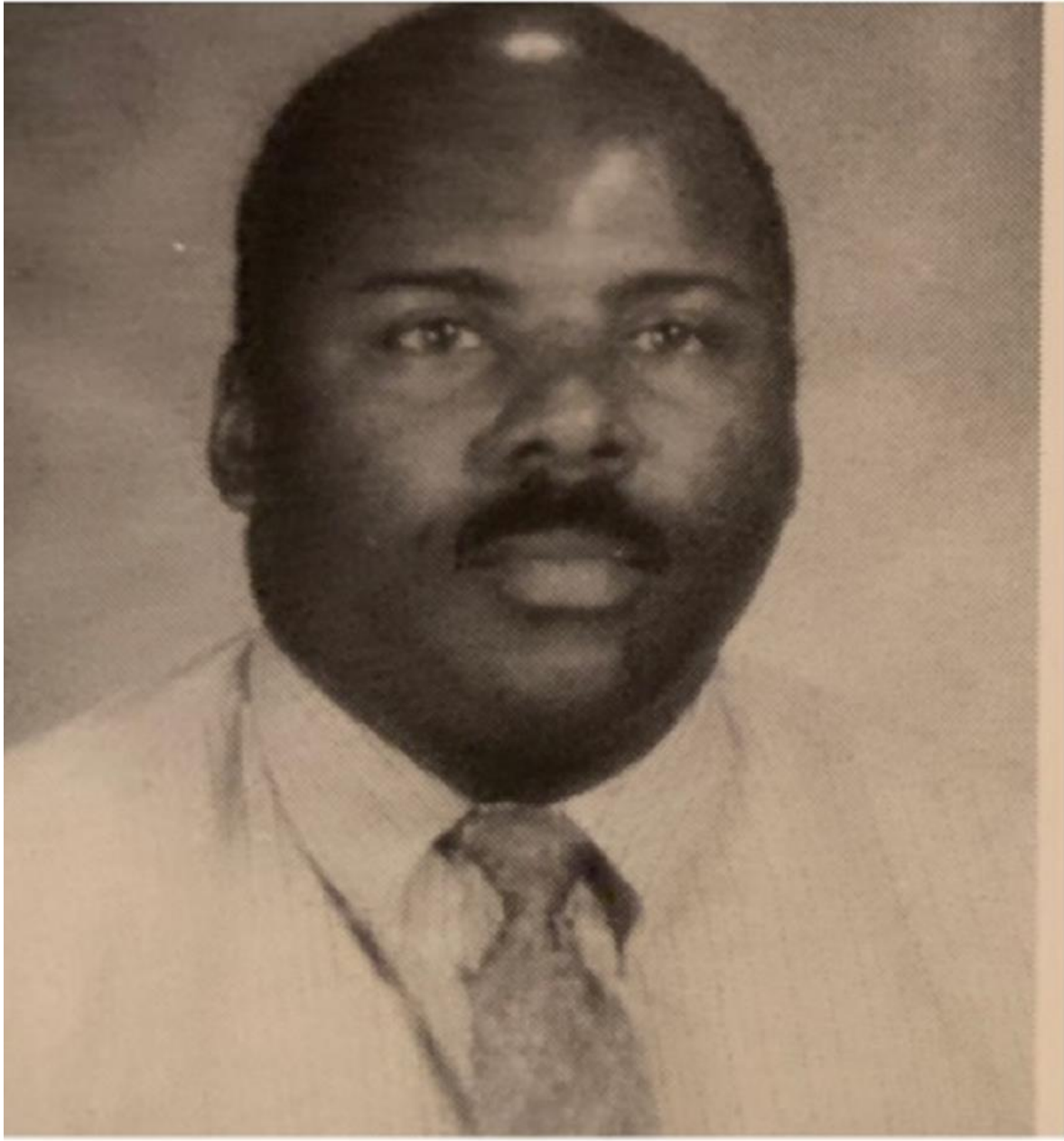
My Mission Beliefs

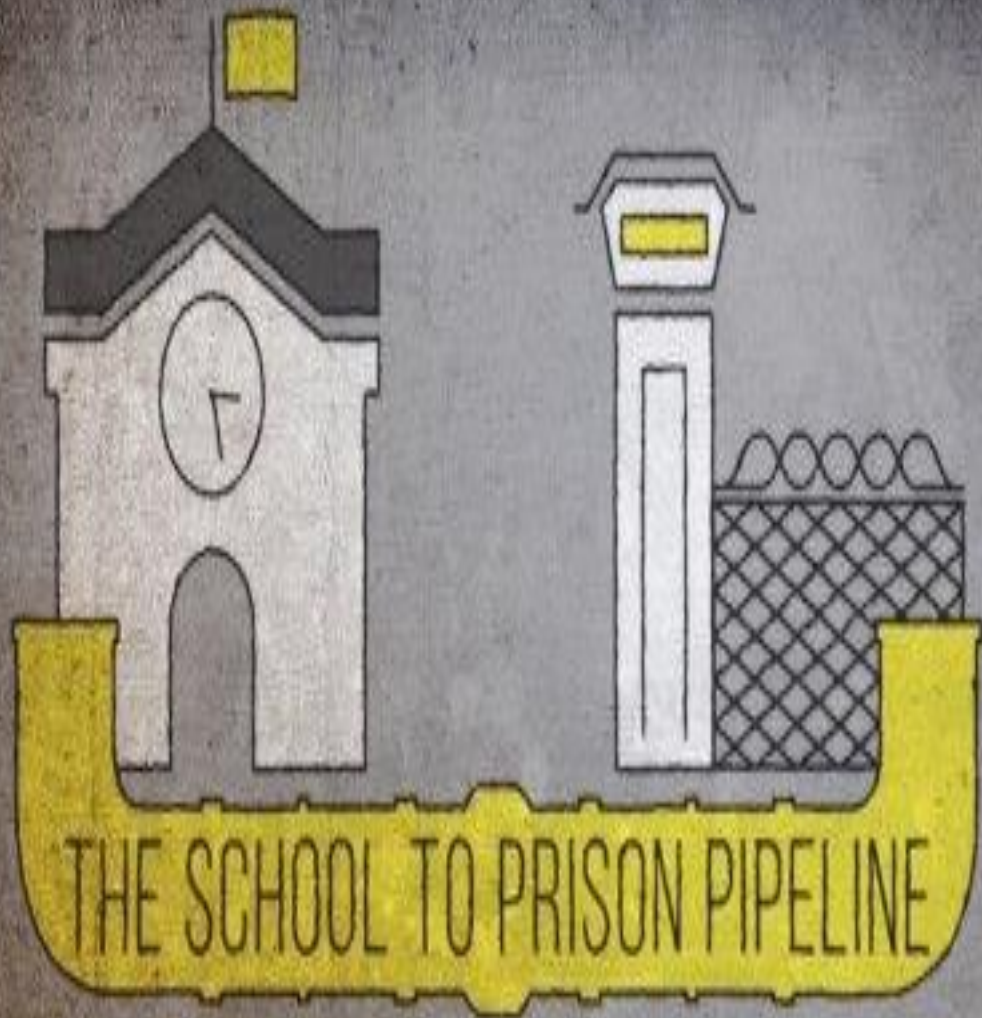
- I believe that all children have special gifts and can learn at a high level and it up to all community stakeholders teachers, parents, citizens, businesses, and government officials to ensure that the students have what he or she needs to be successful
- I believe in a trauma Informed Whole Child Approach to Learning
- I believe all students should be civically minded socially conscious change agents in their community.

My Platform

- Economic Equity
 - All students get the resources they need when they need them to be successful
- Cultural Equity
 - All students have teachers and administrators who look like them and appreciate and value their cultures







ARE OUR CHILDREN BEING PUSHED INTO PRISON?

THE PIPELINE TO PRISON: THE U.S. HAS THE HIGHEST INCARCERATION RATE IN THE WORLD, AND ITS PRISONS AND JAILS ARE OVERWHELMINGLY FILLED WITH AFRICAN AMERICANS AND LATINOS. THE PATHS TO PRISON FOR YOUNG AFRICAN-AMERICAN AND LATINO MEN ARE MANY, BUT THE STARTING POINTS ARE OFTEN THE SCHOOL AND FOSTER CARE SYSTEMS.

FROM SCHOOL TO PRISON

STUDENTS OF COLOR FACE HARSHER DISCIPLINE AND ARE MORE LIKELY TO BE PUSHED OUT OF SCHOOL THAN WHITES.

40% OF STUDENTS **EXPELLED** FROM U.S. SCHOOLS EACH YEAR ARE BLACK.

70% OF STUDENTS INVOLVED IN "IN-SCHOOL" **ARRESTS** OR REFERRED TO LAW ENFORCEMENT ARE BLACK OR LATINO.

3.5 X BLACK STUDENTS ARE THREE AND A HALF TIMES MORE LIKELY TO BE **SUSPENDED** THAN WHITES.

2 X BLACK AND LATINO STUDENTS ARE TWICE AS LIKELY TO **NOT GRADUATE** HIGH SCHOOL AS WHITES.

68% OF ALL MALES IN STATE AND FEDERAL **PRISON** DO NOT HAVE A HIGH SCHOOL **DIPLOMA**.

FROM FOSTER CARE TO PRISON

YOUTH OF COLOR ARE MORE LIKELY THAN WHITES TO BE PLACED IN THE FOSTER CARE SYSTEM, A BREEDING GROUND FOR THE CRIMINAL JUSTICE SYSTEM.

50% OF CHILDREN IN THE **FOSTER CARE SYSTEM** ARE BLACK OR LATINO.

30% OF FOSTER CARE YOUTH ENTERING THE **JUVENILE JUSTICE SYSTEM** ARE PLACEMENT-RELATED BEHAVIORAL CASES (e.g. RUNNING AWAY FROM A GROUP HOME).

25% OF YOUNG PEOPLE LEAVING FOSTER CARE WILL BE **INCARCERATED** WITHIN A FEW YEARS AFTER TURNING 18.

50% OF YOUNG PEOPLE LEAVING FOSTER CARE WILL BE **UNEMPLOYED** WITHIN A FEW YEARS AFTER TURNING 18.

70% OF INMATES IN CALIFORNIA **STATE PRISON** ARE FORMER **FOSTER CARE** YOUTH.

THE COLOR OF MASS INCARCERATION







Richmond Juvenile Detention Center

3 core aspects of learning conditions



Basic Needs



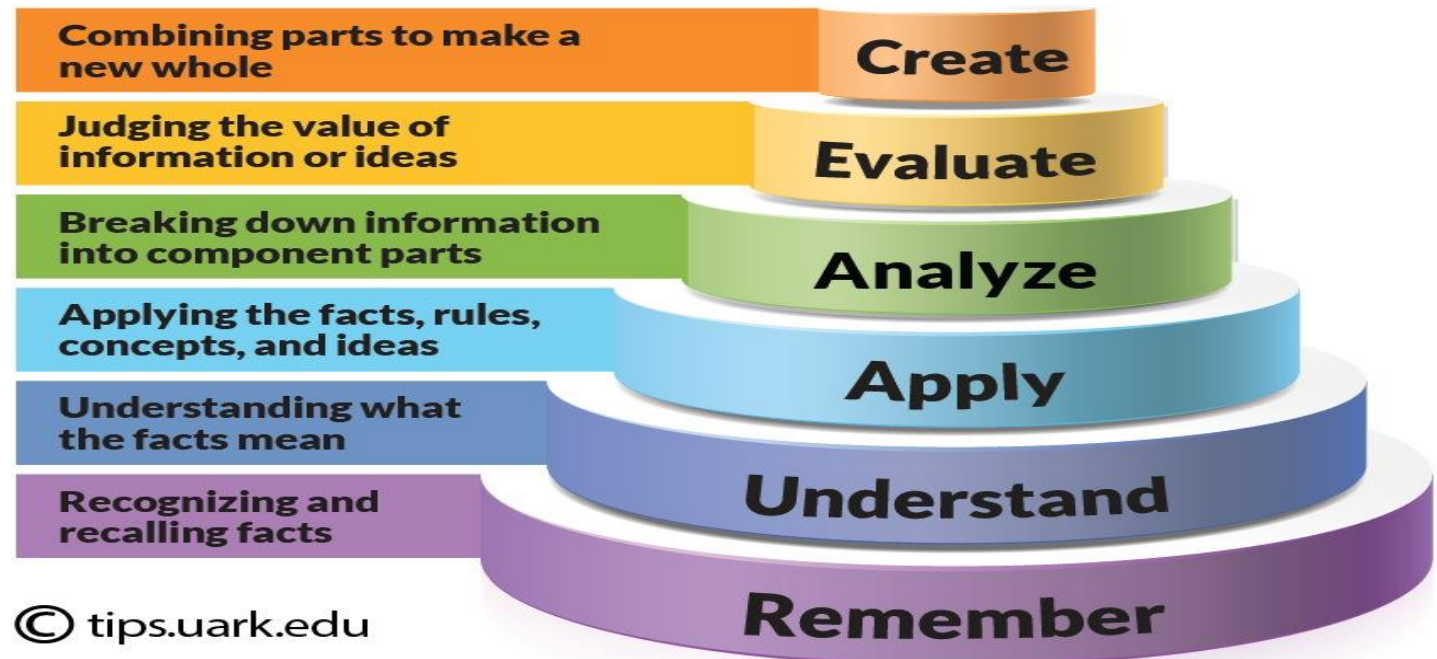
Social/Emotional
Needs



Academic Needs

MASLOWS HEIRACRHY
OF NEEDS IS MORE
IMPORTANT THAN
BLOOMS TAXONOMY
OF LEARNING

A STUDENT DOES NOT
CARE HOW MUCH
YOU KNOW UNTIL
THEY KNOW HOW
MUCH YOU CARE







Basic Needs/Conditions

Physiological Needs

- Food, Water, Shelter, Clothing
 - The human body can't function at optimal performance if these basic physiological needs are not satisfied.



Safety Needs



- Physical Safety
 - Gang violence, Bullying
- Emotional Safety
 - Safe Space



Social & Emotional Needs/Conditions

Relationships Matter

I just won

I was on the corner with the reefa
And they got us warring for our freedom
See my brother blood on the pavement
How you wake up in the mornin' feelin' evil?

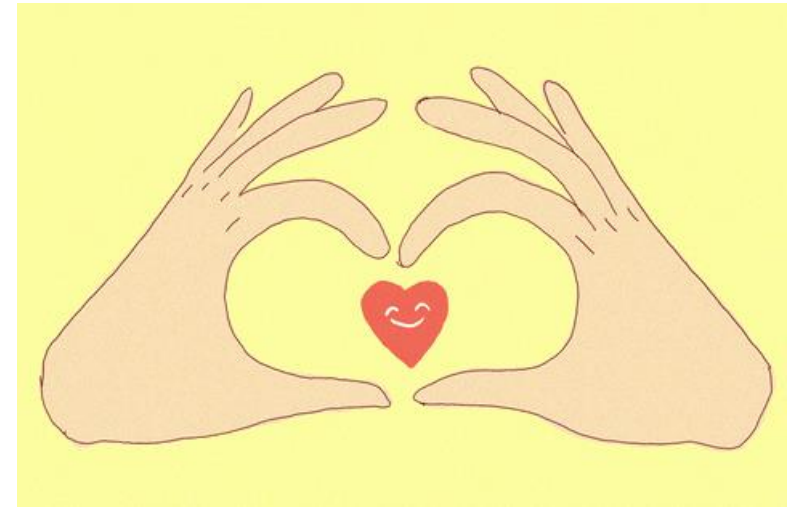
Uhh, trauma

When them drugs got a hold of your mama
And the judge got a hold on your father
Go to school, bullet holes in the locker
By many times you send me to jail to know that I won'
Invisible shackles on the king, 'cause shit, I'm on bail



Love and Belonging (Trauma Informed Care)

- You can't view your students as criminals, convicts, or thugs.
- A student does not care about learning if he or she believes they are not loved and do not belong in your learning environment
- They don't care how much you know until they know how much you care
- Nothing is more important than what students see, hear, feel, or experience in the classroom







Esteem

- Do you know your students and their experiences?
- Do you empathize instead of sympathize?
- Do your lessons take into account your students and their experiences to make them feel good about themselves?

**NOTHING IS MORE IMPORTANT
THAN WHAT STUDENTS SEE,
HEAR, FEEL, OR EXPERIENCE IN
THE CLASSROOM**



Richmond Juvenile Detention Center



Virgie Binford Education Center



Virgie Binford Education Center



EXIT

Middle Passage and
Slavery
1619 - 1865

PRINCETON
UNIVERSITY

BROWN



PRIDE







Academic Needs/Conditions

Self Actualization

- Self Actualization could be measured through the concept of peak experiences. This occurs when a person experiences the world totally for what it is, and there are feelings of joy and euphoria



A dark blue, irregularly shaped graphic with a splatter effect, containing white text. The graphic is centered on a white background and has a rough, ink-like texture. The text is written in a clean, white, sans-serif font.

Switched to Culturally
Responsive Curriculum



Yee Yee!



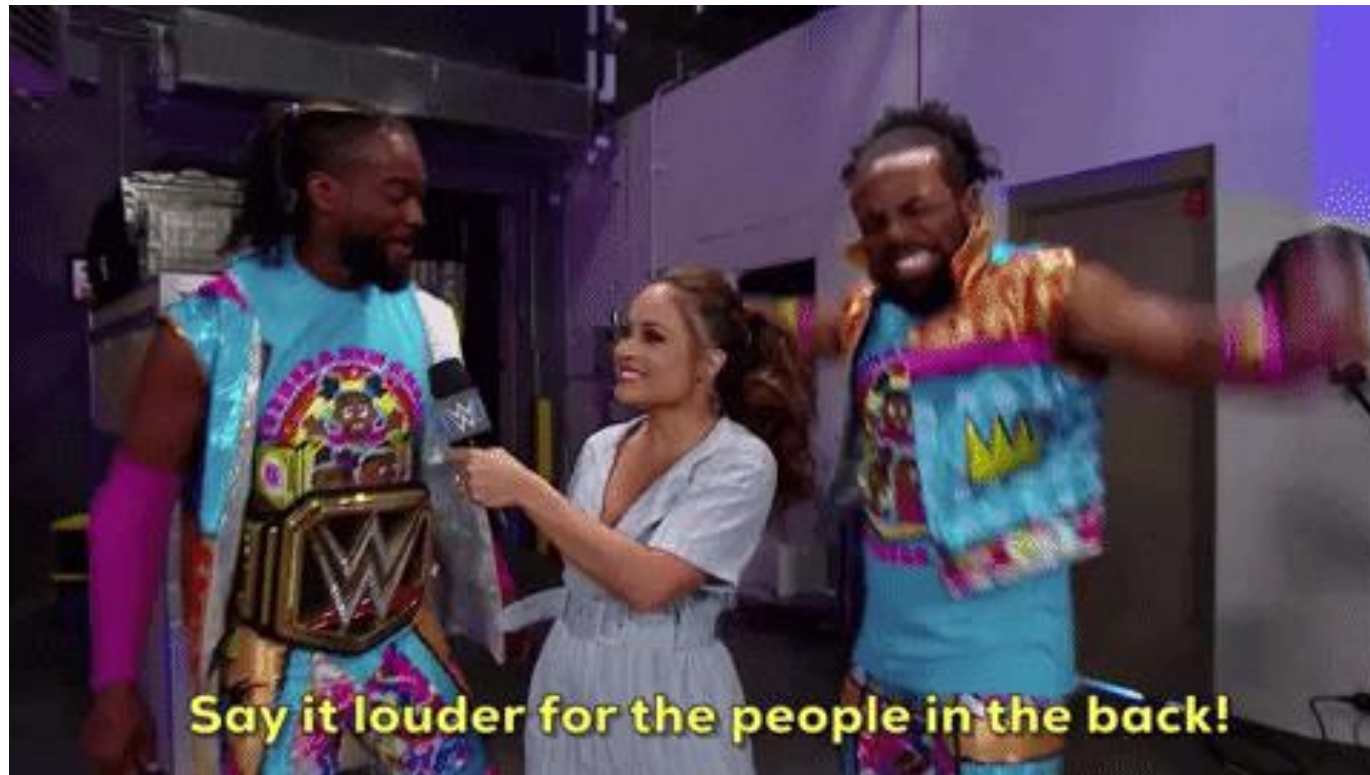
**Do I have a stamp on my forehead that says
"The National Spokesperson for the Plight of Black People."
How the hell should I know the black
perspective of 'The Color Purple'?**



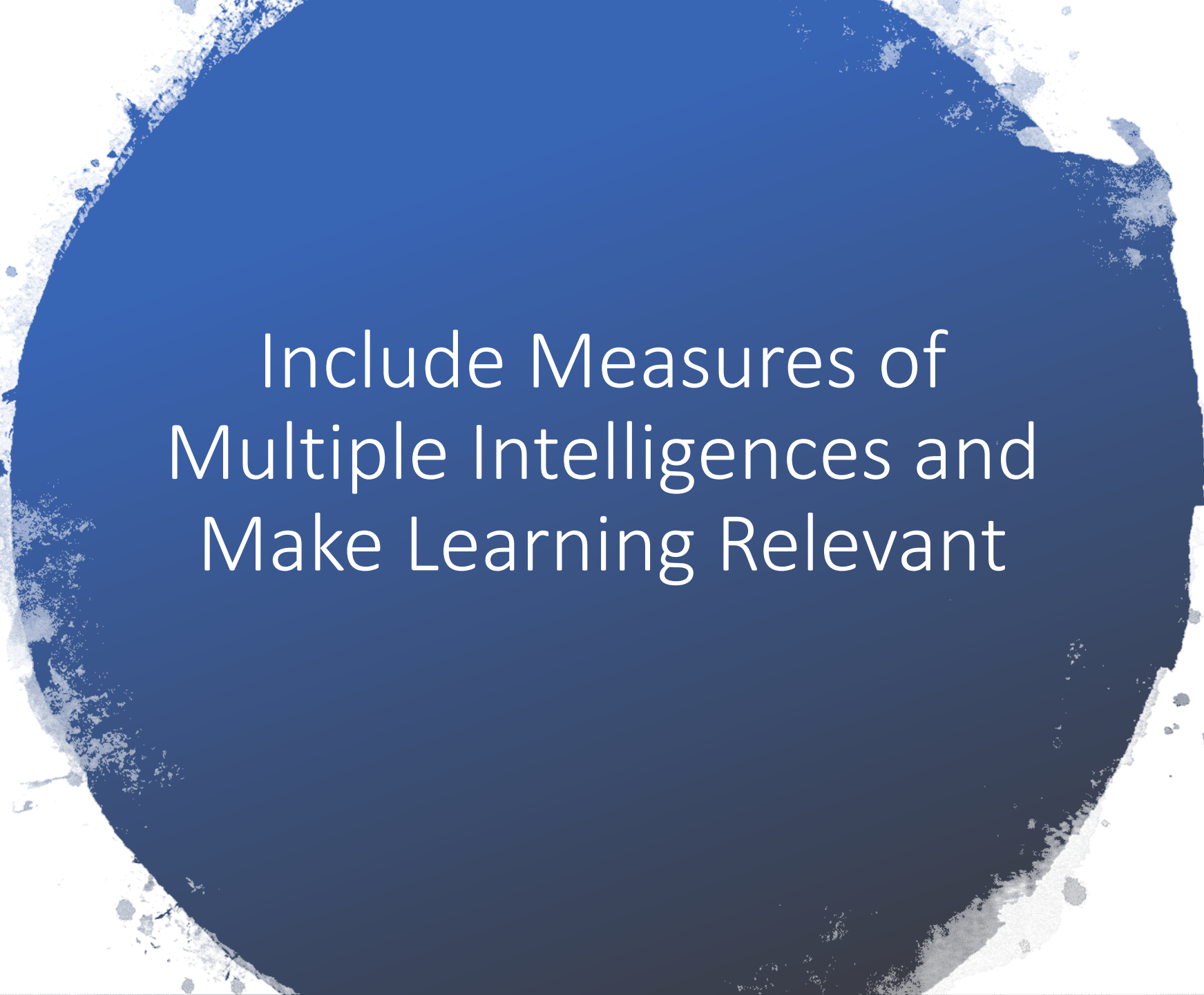
To put us in a box is unfair.

HUFF
POST
LIVE

Being Culturally Responsive is not teaching based on stereotypes and race but on building relationships and getting to know your students and their likes, interests, history and cultural norms







Include Measures of
Multiple Intelligences and
Make Learning Relevant

Black Legislators Before VRA

THE VOTING RIGHTS ACT OF 1965

Impact of VRA

Timeline of African American Voting Rights

- 1787: Constitution
- 1808: Slave Trade Ban
- 1835: Missouri Compromise
- 1850: Fugitive Slave Act
- 1861-1865: Civil War
- 1868: 14th Amendment
- 1870: 15th Amendment
- 1875: Civil Rights Act
- 1890: Black Codes
- 1896: Plessy vs. Ferguson
- 1901: 16th Amendment
- 1902: Jim Crow Laws
- 1944: Brown vs. Board of Education
- 1954: Little Rock Nine
- 1957: Little Rock School Desegregation
- 1960: Freedom Riders
- 1963: March on Washington
- 1964: Civil Rights Act
- 1965: Voting Rights Act
- 1968: Fair Housing Act
- 1970: Voting Rights Act Amendments
- 1981: Reagan's Executive Order
- 1989: Supreme Court Decision
- 1990: Voting Rights Act Reauthorized
- 1994: Supreme Court Decision
- 1995: Voting Rights Act Reauthorized
- 2001: Supreme Court Decision
- 2006: Voting Rights Act Reauthorized
- 2013: Supreme Court Decision
- 2015: Voting Rights Act Reauthorized

How The Voting Rights Act Changed Congress

Number of Black members in Congress

Year	Number of Black Members
1965	5
2015	44

Source: Congressional Research Service, THE VOTING RIGHTS ACT

Is the VRA still necessary today?

Yes

Black Legislators After VRA

Pay Your Poll Tax Now!

Every Poll Taxer Has Rights and Obligations

AFROCENTRISM IN BLACK PANTHER

WAKANDA

Wakanda is located just north of Lake Turkana, at a fictional point bordering Kenya, Ethiopia, Uganda, and South Sudan.

Kenya

South Sudan

Ethiopia

2018 RPS HISTORY FAIR

AFROCENTRISM IN BLACK PANTHER FAIR

2ND PLACE

HISTORY SECOND PLACE

AFROCENTRISM IN BLACK PANTHER







Understanding the System: A History of Prison and the Virginia Juvenile Justice System

by Rodney Robinson



To Guide Entry



Send / Read Comments

- [Rationale](#)
- [School Demographics](#)
- [Unit](#)
- [Background Information](#)
- [Strategies](#)
- [Lesson Plans](#)
- [Appendix](#)
- [Bibliography](#)
- [Endnotes](#)

Rationale

The criminal justice system in America is ever expanding. The United States has the highest incarceration rate of any industrialized country in the world. In 1970, there were less than 250,000 prisoners in the United States. Today, there are over 2 million. It is one of America's biggest problems. Prisons are continuing to grow despite crime declining all across the country. 1 in 3 black males will be



Post Secondary Transitional Support

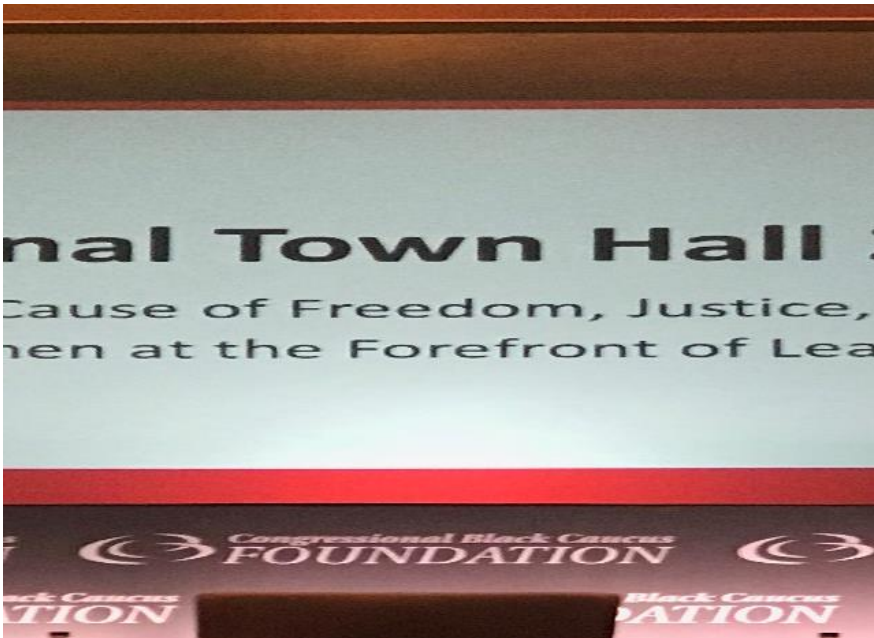




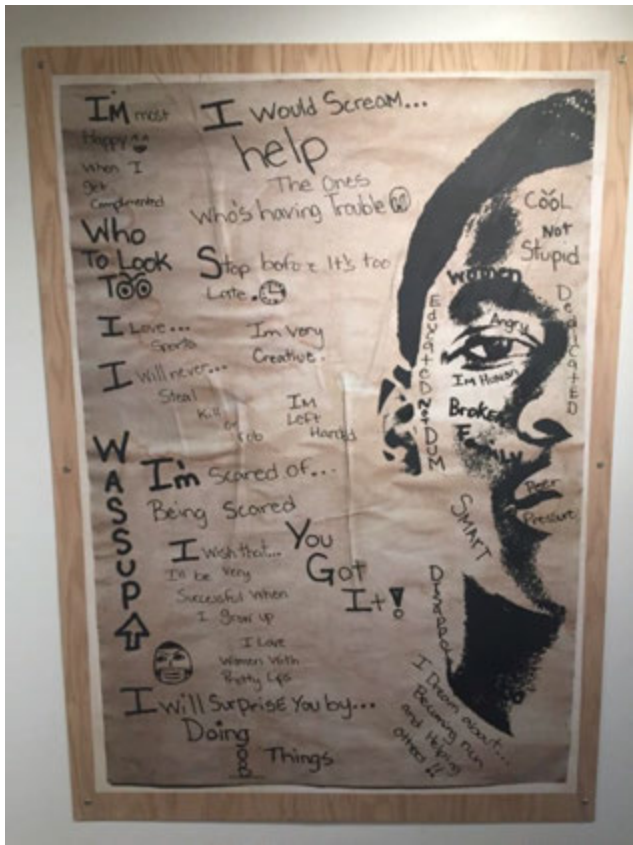
Creating Partnerships with Community based
organizations and local agencies to form new
Learning Experiences that support the needs of
our children

Motivational Assemblies/Community Partnerships Divine 9





CBC Advocacy/Partnership
with Mayor's Youth Academy



Art 180

YOUTH FOR RISE

YOUTH FOR RISE

YOUTH FOR RISE
Youth for RISE
Advocacy
Network



1:59 / 7:14



EDUCATION CENTER
THE LION'S DEN



Provide Cultural Equity

EDUCATION CENTER
THE LION'S DEN




Provide Complete mental and emotional health services to meet the needs of your learners

90% graduation rate overage under credited seniors



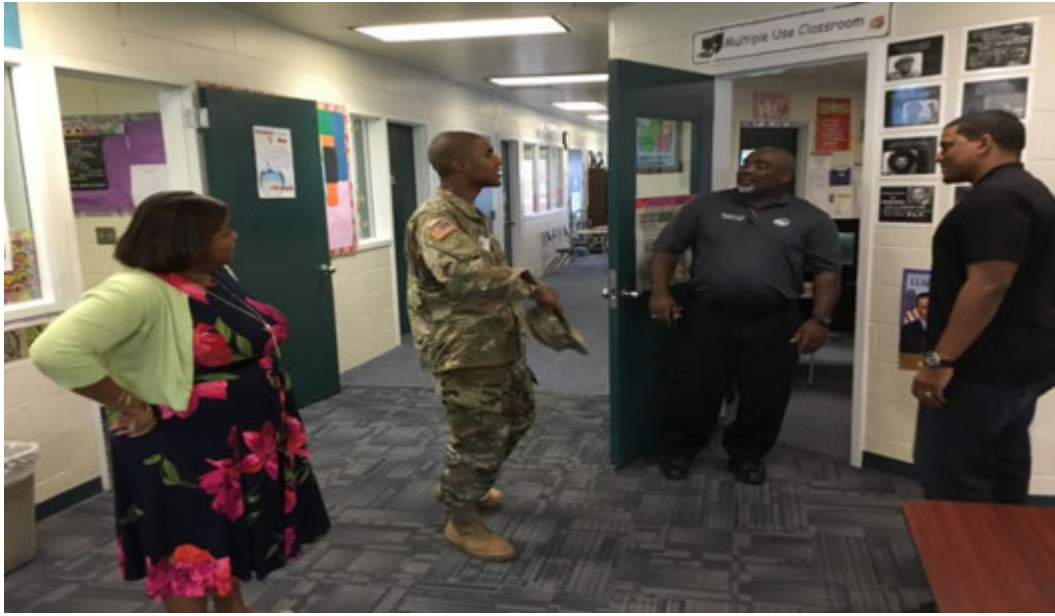
1500% Increase in number of Students who receive their ged's

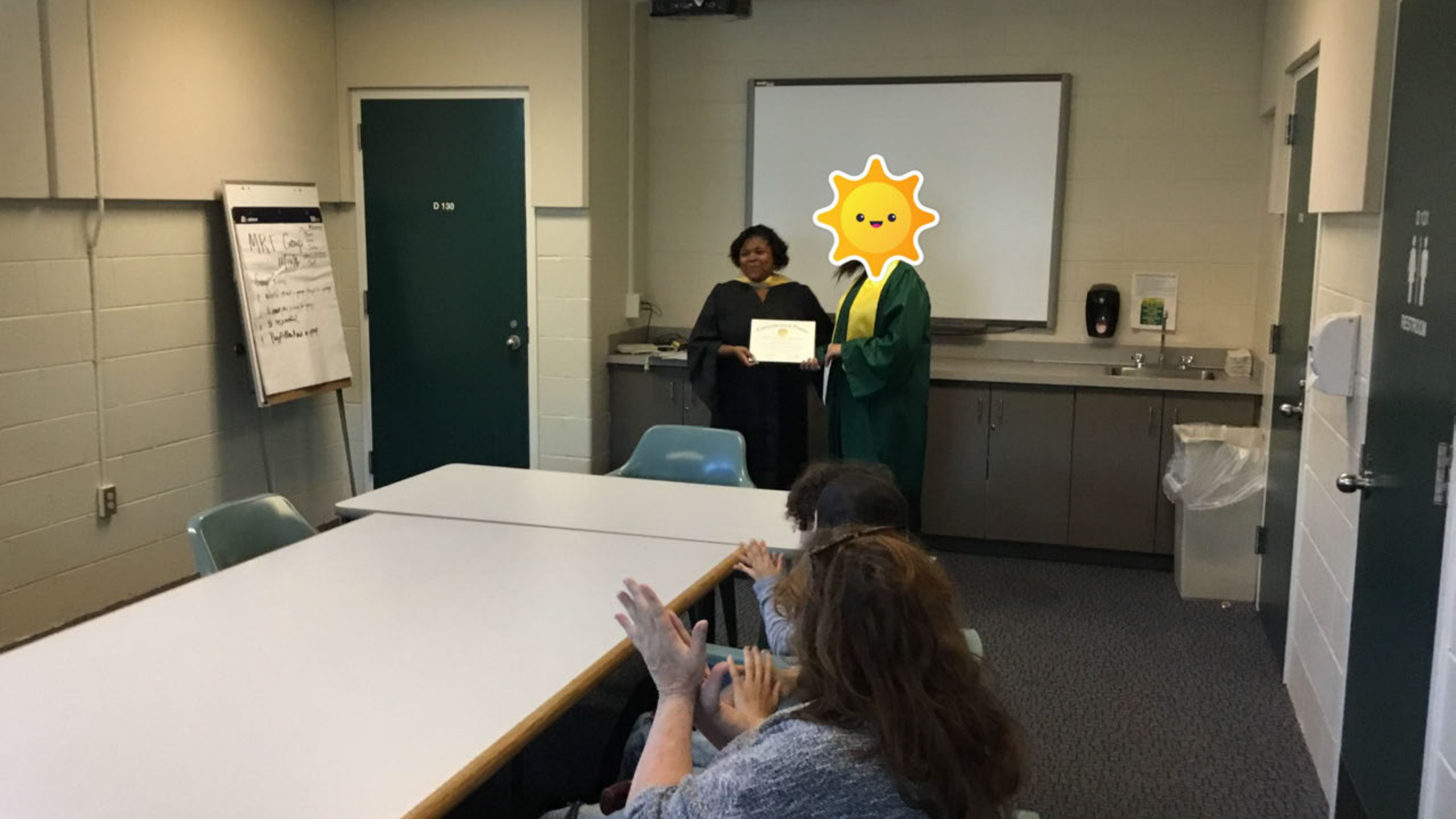


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More Importantly, we
are saving and
transforming Lives





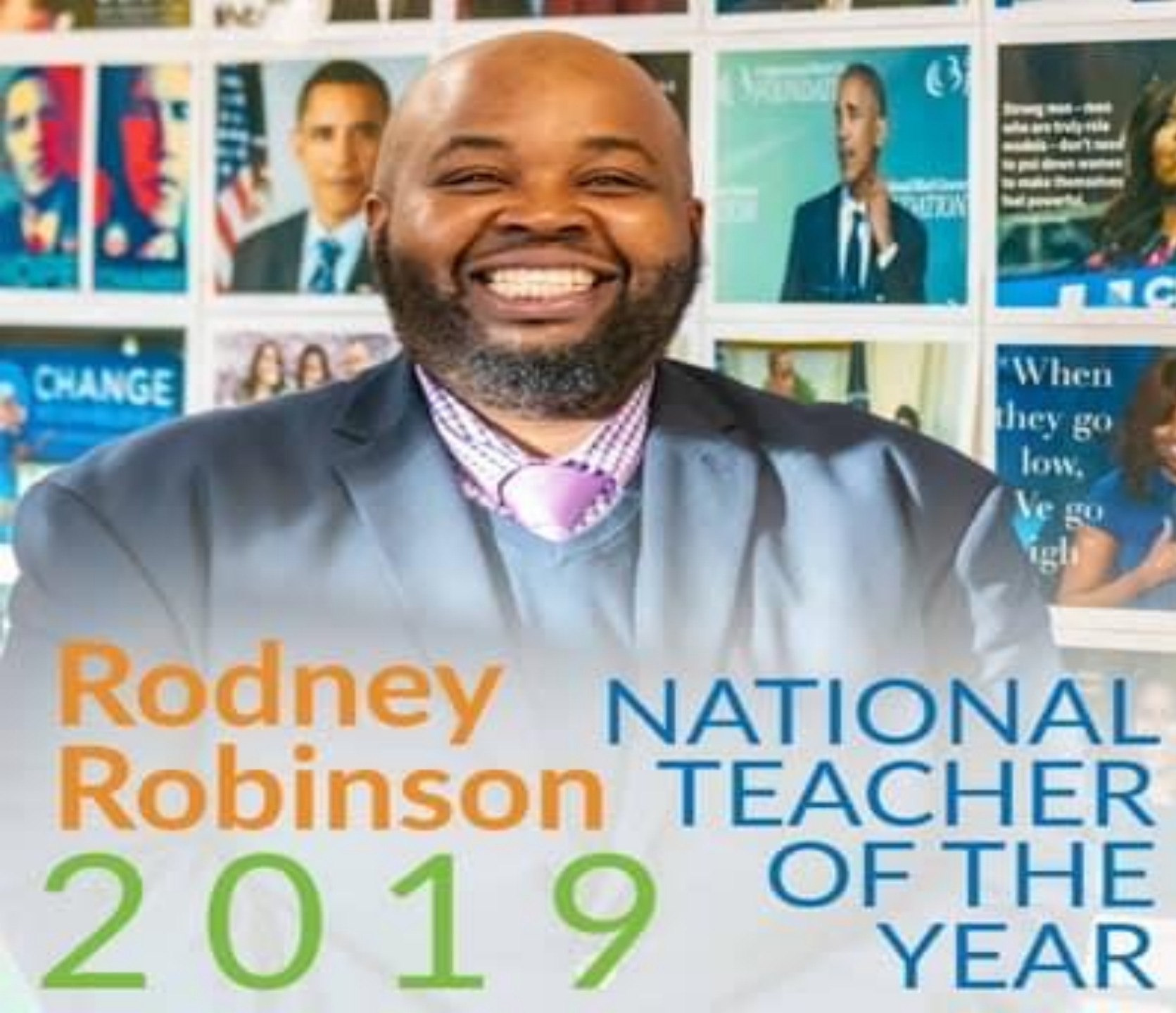


Final Thoughts

- The specific conditions of learning vary from school to school
- The most important things to remember is
 - Satisfy the Basic Needs of your students
 - Promote the Social/Emotional Growth of your students
 - Provide a culturally relevant Academic program that encompasses the strengths of your community to address the weaknesses of your students
- Always remember the words of my mother, Sylvia Robinson....



Each student is different, and a good teacher always gives the students love and what they need; not what is equal



Rodney
Robinson

2019

NATIONAL
TEACHER
OF THE
YEAR

Twitter and
Instagram:
[@rod Robinsonrva](#)