

Every Student Succeeds Act (ESSA)



Discussion of ESSA Plan Amendments

Alabama State Board of Education
Work Session

January 14, 2021



Alabama's ESSA Plan

- Overview of ESSA Plan
 - Purpose of Alabama's ESSA Plan
- Overview of Amendments
 - Alabama Comprehensive Assessment Program (ACAP)
 - Updated CCR Opportunities
 - COVID Waivers Impact
 - Accountability Reporting
 - Support School Identification
 - Highly Effective Educators (NCBT)
- Strategic Plan Alignment for Support



ACAP Updates

- Subtest areas updated throughout the plan
- Spanish availability updated for both math and science as well as WorkKeys being offered in Spanish
- Subgroup data charts updated
- Acknowledgement of participation rate limitation due to COVID 19 and that Alabama will be reviewing this data set for closely due to the desire to support schools with true needs based on the accountability system.



CCR Updates

- Alabama is working to provide more tools to local school systems for college and career options for students
 - Completing a Career and Technical Education (CTE) program of study
 - Completing an In-School Youth Apprenticeship



COVID Waivers Impact: Accountability Reporting

- Targets and interim progress measures requested to be reset due to the administration of a new summative assessment (ACAP) using spring 2021 data.
- Changed target meeting dates from 2030 to 2033 due establishing new goals
- N Count of comparisons using new enrollment data collected.
- Chronic Absenteeism reporting updated to reflect potential abbreviated data sets when conducting comparisons due to COVID 19. The identification of new data measures for calculating attendance due to the pandemic and schools moving between closures, virtual, face-to-face, hybrid and various quarantines possibilities.
- Defined indicators based on data sets



COVID Waivers Impact: Support School Identification

- CSI Fall 2022 (Identified every three years)
- ATSI Fall 2022 (Identified every three years)
- TSI Fall 2023 (Identified annually)
- Chronic Absenteeism reporting updated to reflect potential abbreviated data sets when conducting comparisons due to COVID 19. The identification of new data measures for calculating attendance due to the pandemic and schools moving between closures, virtual, face-to-face, hybrid and various quarantines possibilities.
- Revised exit criteria for support schools



Highly Effective Educators

- Included verbiage providing for more equitable staffing for high needs districts.
- Added verbiage to include the legislative support of National Board Certified Teachers supporting our most vulnerable students.



Strategic Plan Alignment for Support

- The strategic plan focuses on four priority areas added to the plan.
- Due to the focus on achievement and growth within Alabama's strategic plan, school support identification is greatly impacted
- Targets are impacted due to the lack of 2019-2020 assessment data
- Inclusion of support from Region 7 Comprehensive Center and REL-Southeast in developing an EL Framework to support teaching and learning.
- The addition of the Multi-tiered System of Supports (MTSS) as a support strategy



Public Comment Timeframe

- Publicly Posted on the ALSDE Website at <https://www.alsde.edu/sec/comm/News%20Releases/Alabama%20DRAFT%20ESSA%20%20RED%20LINE%2012%2029%202020.pdf>
- Send Comments to: federalwaivercovid@alsde.edu
- ESSA Amendment questions to amartin@alsde.edu